

Superior

Series

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Unit 7 – Our world

Lessons (1&2) Key vocabulary

word	meaning	word	meaning
world	العالم	grassland	أرض عشبية
habitat	موطن	polar	قطبي
animals	حيوانات	rainforest	غابة استوائية
coastal	ساحلي	wetland	أرض مبتلة

Vocabulary

word	meaning	word	meaning
location	موقع	wildlife	الحياة البرية
natural	طبيعي	polar bear	الدب القطبي
wonders	عجائب	desert	الصحراء
area	منطقة	turtle	سلحفاة
Nile Delta	دلتا النيل	earth	الأرض
describe	يصف	coast	الساحل
caracal	الكاراكال (نوع من القطط)	orangutan	انسان الغاب
top	قمة	protect	يحمي
oases	واحات	mountains	الجبال
local	محلي	national	قومي
colours	ألوان	park	حديقة
change	يغير	shooting star	نيزك
planet	كوكب	rocks	صخور
surrounded by	محاط بـ	appearance	مظهر
shapes	أشكال	lake	بحيرة
tourists	سياح	palm trees	النخيل
volunteers	متطوعين	a day - trip	رحلة ليوم واحد
beach	شاطيء	furniture	أثاث
environment	البيئة	destroy	يدمر
pollute	يلوث	respect	يحترم
meteorite	شهاب - نيزك	reach	يصل

Irregular Verbs

grow	grew	grown	يزرع
make	made	made	يصنع
think	thought	thought	يعتقد
know	knew	known	يعرف





Words & definitions

habitat	موطن	the natural home of a plant or animal
wonder	أعجوبة	something that makes you feel surprise and admiration
area	منطقة	a particular part of a country, town etc
natural	طبيعي	existing in nature and not made by people
polar	قطبي	relating to the North Pole or the South Pole
oasis	واحه	a place with water and trees in a desert

Synonyms and antonyms

word	synonym	antonym	
far	remote	near - close	بعيد - قريب
natural	normal	manmade - artificial	طبيعي - صناعي
huge	enormous	small - tiny	ضخم - صغير
protect	save	destroy - damage	يحمي - يدمر

Prefixes and suffixes

prefix		suffix	
unnatural	غير طبيعي	national	قومي
disadvantages	عيوب	quickly	بسرعة

The Kharga Oasis is surrounded by desert, far from the River Nile. It is visited by more and more tourists every year. Hundreds of date palm trees are grown here. The dates are sold in many shops in the area. You can also fill your bags with the baskets, shoes and furniture that are also made from the date palm trees. The Kharga Oasis is one of Egypt's natural wonders.



Natural wonders of Egypt

Egypt is visited by more than 14 million tourists every year. We have made a list of the natural wonders of Egypt that we think visitors should know about.



The White Desert National Park

This huge desert starts on the western side of the River Nile and continues into Libya. It contains five oases, with rocks that the wind has made into strange shapes. The colours change at different times of day and make them beautiful to look at.

Al - Nayzak Lake

This natural lake is a three - hour drive from Hurghada. The lake is called the shooting Star by locals because it is believed that a piece of a star (a meteorite) fell into it. The Lake is cut out of the rock in the shape of an eye and is filled with the bright blue water of the Red Sea. It is described by the visitors as one of the best places to dive and swim.





Gebel Elba

This national park is surrounded by grassland between the Red Sea Coast and the mountains. This national park takes its name from the mountain in the middle of it. It is unusually green and home to many animals and birds. However, as it isn't easy to reach, it isn't visited often. Its location should help to protect the wildlife there.



Language Notes

1. list قائمة من / menu قائمة طعام

- They have made a list of the natural wonders.
- The waiter gave us the menu to choose our food.

2. wonder أعجوبة / wander يتجول

- There are many natural wonders in Egypt.
- He wandered in the street alone.

3. a three - hour drive يقود لمدة ثلاث ساعات

- The lake is a three - hour drive from Hurghada.

4. star نجم / planet كوكب / meteorite نيزك

- The sun is a big star.
- The earth is our planet.
- Some meteorites hit the earth.

5. beach شاطئ / coast الساحل / bank ضفة نهر أو بحيرة

- We enjoyed the beach very much.
- Hurghada is on the Red Sea Coast.
- We walked along the bank of the river at night.

Exercises

1. Choose the correct answer from a, b, c or d

1. An..... is a place with water and trees in a desert.

- | | | | |
|-----------|----------|----------|---------|
| a. island | b. ocean | c. oasis | d. bank |
|-----------|----------|----------|---------|

2. The natural home of a plant or an animal is called a.....

- | | | | |
|----------|------------|------------|------------|
| a. habit | b. habitat | c. project | d. predict |
|----------|------------|------------|------------|

3. An..... means a particular part of a country, town etc.

- | | | | |
|--------|-----------|---------|--------|
| a. era | b. region | c. area | d. art |
|--------|-----------|---------|--------|

4. Relating to the North Pole or the South Pole means.....

- | | | | |
|----------|----------|----------|----------|
| a. solar | b. rural | c. polar | d. lunar |
|----------|----------|----------|----------|

5. means existing in nature and not made by people.

- | | | | |
|-------------|-------------|------------|---------------|
| a. handmade | b. man-made | c. natural | d. industrial |
|-------------|-------------|------------|---------------|





6. A.....is something that makes you feel surprise and admiration.
a. wander b. usual c. normal d. wonder
7.palm trees are grown in the Oasis.
a. Late b. Date c. Drought d. Brought
8. The Great Pyramid is one of Egypt's ancient.....
a. wanders b. wonders c. orders d. borders
9. People have made a new.....of the wonders.
a. menu b. interview c. views d. list
10. We went on a two -drive by car.
a. hours b. hours' c. hour d. an hours
11. People who live in a place are called.....
a. strangers b. locals c. thieves d. robbers
12. It isn't.....to reach, we go there with great difficulty.
a. difficult b. hard c. easy d. far
13. The word beautiful and ugly are.....
a. equal b. the same c. synonyms d. antonyms
14. We form theof "easy" by adding " ily".
a. noun b. verb c. adjective d. adverb
15. We should protect our environment. The word protect means.....
a. damage b. destroy c. kill d. save

Present and Present and past simple Passive

المبنى للمجهول في المضارع البسيط والماضي البسيط

تذكر أن

- صيغة المبني للمعلوم (active) تبدأ الجملة بالفاعل
- صيغة المبني للمجهول (passive) تبدأ الجملة بالمفعول (نائب الفاعل)

ملخص المبني للمجهول مضارع وماضي في نقاط

المضارع البسيط

- | | | |
|---|----------------------------------------|------------------------------------|
| 1 | مفعول + am - is - are + P.P..... | Egypt is visited by many tourists. |
| 2 | مفعول + am - is - are + not + P.P..... | The story isn't read by Ali. |
| 3 | Am - Is - Are + + مفعول + P.P.....? | Is lunch eaten by them? |

الماضي البسيط

- | | | |
|---|-------------------------------------|------------------------------|
| 4 | مفعول + was - were + P.P..... | The house was built by them. |
| 5 | مفعول + was - were + not + P.P..... | Cars weren't cleaned by her. |
| 6 | Was - Were + + مفعول + P.P.....? | Was the email sent by them? |





Exercises on Language

1. Complete the sentences with the correct form

1. Egypt is..... (**visiting**) by more than 14 million tourists.
2. Cars(**is**) made in Cairo.
3. The National Park is.....(**surround**) by grassland.
4. Hundreds of fossils were.....(**find**) in 1902.
5. It was.....(**discover**) that they belonged to the same family.
6.(**Did**) lunch cooked by her yesterday?
7. Where.....(**do**) mobiles made? - In China.
8. Arabic.....(**doesn't**) spoken in France.
9. Football is.....(**playing**) all over the world.
10. Salma.....(**didn't**) seen by her friends at school last week.
11. Many houses (**build**) in coastal areas.
12. People (**are cut down**) a lot of our rainforests every year.
13. The dates (**sell**) in many shops in the area.
14. Baskets, shoes and furniture (**made**) from the date palm trees.
15. These habitats (**find**) at the top of the Earth.
16. These habitats (**cover**) by ice.
17. Gebel Elba (**don't visit**) by tourists.
18. Hundreds of date palm trees (**grow**) in Egypt.
19. Tourists (**not visit**) this mountain.
20. Many new cars (**making**) by robots in factories.

2. Choose the correct answer from a, b, c or

1. Books.....of paper.

a. made	b. making	c. are made	d. are making
---------	-----------	-------------	---------------
2. Are the emails.....by Hala?

a. send	b. sending	c. sends	d. sent
---------	------------	----------	---------
3. The Pyramids.....by the ancient Egyptians.

a. were built	b. was built	c. is built	d. built
---------------	--------------	-------------	----------
4. The book.....written by her.

a. isn't	b. weren't	c. didn't	d. doesn't
----------	------------	-----------	------------





Lessons (3&4) Key vocabulary

word	meaning	word	meaning
depression	منخفض	preserved	محفوظ
fossils	حفريات	belong to	ينتمي الى
species	فصائل	remote	بعيد
whales	حيتان	weather	الطقس

Vocabulary

word	meaning	word	meaning
southwest	جنوب غرب	beauty	الجمال
ancient	قديم	international	دولي
surprise	مفاجأة	winter	الشتاء
crocodiles	تماسيح	terrible	سيء
Wadi al - Hitan	وادي الحيتان	windy	عاصف
scientist	عالم	night	الليل
land	أرض	stables	استطبات خيول
UNESCO	منظمة اليونسكو	lucky	محظوظ
as a result	نتيجة لـ	owner	مالك
Egyptian	مصري	warm	دافئ
latest	الأحدث	wait for	ينتظر
technology	تكنولوجيا	treat	يعامل
pull	يجر	different	مختلف
horse	حصان	design	يصمم
Rome	روما عاصمة ايطاليا	builder	عامل بناء
burn down	يحرق	roof	سقف
pipes	مواسير	light	ضوء
heritage	تراث	site	موقع

Irregular verbs

find	found	found	يجد
put	put	put	يضع
see	saw	seen	يري
have	had	had	يملك / يتناول
burn	burnt	burnt	يحرق

Synonyms and antonyms

word	synonym	antonym	
ancient	very old	modern - new	قديم - حديث
remote	far	near - close	بعيد - قريب
hard	difficult	easy	صعب - سهل
terrible	very bad	nice - wonderful	سيء - رائع





Prefixes and suffixes

prefix		suffix	
infamous	غير معروف	windy	عاصف
unhappy	حزين	surprised	مذهش

Words & definitions

remote	بعيد	far from towns or other places where people live
fossil	حفريّة	a preserved animal or plant
species	فصائل	a group of animals or plants that belong to the same family
owner	مالك	someone who owns something
stable	استبل	a place where horses live
carriage	حنطور	a vehicle with wheels that is pulled by a horse
treat	يعامل	to behave towards someone or something in a particular way
depression	منخفض	a part of a surface that is lower than the other parts

The Fayoum **Depression** is an area of desert, **southwest** of Egypt. Many ancient fossils are often found here, but the species of animal **fossil** might surprise you; crocodiles, turtles and whales. The most amazing fossils are the whale fossils. At Wadi al - Hitan, The Valley of the Whales, hundreds of fossils of ancient whales were found by scientists in 1902. The scientists were surprised to find out that these whales had legs, so they once walked on land.



In 2005, the fossils at **Wadi al -Hitan** were studied by a team of **international** scientists. The fossils were preserved really well and some of them were 21 meters in length. It was **discovered** that these whales belong to the same family of animals as camels and giraffes. The fossils are so important that **Wadi al -Hitan** was called a UNESCO World **Heritage** Site in 2005. However, it is very remote. As a result, it is only visited by about 1,000 people a year.

Today, Egyptian scientists are studying some of the fossils at Mansoura University using some of the latest **technology**, and they hope to learn more about these amazing whales of the desert.

Black Beauty Anna Sewell

The next winter was very hard for all the horses. The **weather** was terrible. There was rain every day and it was often windy. Some of the drivers were very poor, so their horses worked all night. Other horses didn't have **stables**. They stayed out all night and got wet and cold. I was lucky because Jerry was a kind owner and I was always put in a warm stable.



One day Jerry and I waited for work next to a park. I watched as an old **carriage** drove up next to us. It was pulled by a horse who was thin and looked tired. I looked





again and saw that it was my old friend, Ginger. She looked **terrible**. We walked for a short time. Ginger was very unhappy. She had had many different homes and worked very hard. All her owners were unkind to her and treated her badly. "You are my only friend" **Ginger** told me before her owner drove her away. I understood that I had a much better life than many other horses.

The first **Pantheon** البانتيون in Rome was built in around 27 BCE. However, it was burnt down by a fire in around 80 CE. The building that we know today was built by **Emperor** Hadrian in around 120 CE. It was designed with the help of a famous **Greek builder**, who was called Apollodorus of **Damascus**. Perhaps the most amazing part of the building is a large hole in the roof. The hole was used to give the building light. Sometimes, rain falls through the hole, too. However, today, water was taken away by special pipes in the floor.



Language Notes

1. **species** فصائل او انواع / **spices** توابل

There are many species of animals and plants.

My mother puts different spices on food.

2. **really** + صفة / **really** + حال

He is really good.

He did really well.

3. **as a result** = **so** لذلك / **as a result of** = **because of** بسبب

He studied hard as a result he got high marks.

He got high marks as a result of studying hard.

4. **own** يملك / **owe to** يدين لـ

He owns a car.

We owe much to our parents.

5. **belong to** يخص او ينتمي الى

These animals belong to the same family.

This car belongs to my brother.

Exercises

1. Finish the following dialogue

- Ali: What is your favourite sport?
 Samy: (1).....
 Ali: Is football a team or pair sport?
 Samy: (2).....
 Ali: (3).....?
 Samy: We win at football by scoring the most goals.
 Ali: (4).....?





Samy My favourite player is Mohamed Salah.
 Ali Is he a clever player?
 Samy (5).....

2. Choose the correct answer from a, b c or d

1. A.....is a place where horses are kept.
 a. menu b. stable c. stadium d. studio
2. Someone who owns something is called an.....
 a. owner b. sailor c. engineer d. pioneer
3.mean a group of animals and plants of the same family.
 a. Spoke b. Spices c. Species d. Spring
4.means far from towns or other places where people live.
 a. Near b. Close c. Easy d. Remote
5. A.....is preserved animal or plant.
 a. fossil b. foil c. fuels d. coat
6. A.....is a part of a surface that is lower than the other parts.
 a. expression b. intention c. invention d. depression
7. To behave towards someone or something in a particular way means.....
 a. treat b. creep c. clear d. create
8. A.....is a vehicle with wheels that is pulled by a horse.
 a. plate b. carriage c. encourage d. fridge
9.are enormous sea animals.
 a. Elephants b. Lions c. Whales d. Fossils
10. We form the adjective from " surprise" by adding the suffix.....
 a. al b. ed c. ing d. B & C
11. The antonym of " close" is.....
 a. near b. remote c. easy d. local
12. This mobile.....to my sister.
 a. longs b. brings c. belongs d. owns
13. He won the prize so he was happy. The word "so" means.....
 a. because b. because of c. as a result of d. as a result
14. We should.....animals kindly.
 a. kill b. damage c. destroy d. treat
15. My father owns this car. He is the.....of the car.
 a. seller b. owner c. robber d. sender

3. Write a review of about (110) words

" A visit to Siwa Oasis"

.....

.....

.....

.....

.....





Lessons (5&6) - Key vocabulary

word	meaning	word	meaning
mongoose	النمس	skill	مهارة
thick	كثيف	avoid	يتجنب
fur	فرو	danger	خطر
appearance	المظهر	bite	يعض

Vocabulary

word	meaning	word	meaning
snakes	تعايين	Europe	أوروبا
famous for	مشهور بـ	endangered	معرض للخطر
fighting	قتال	mainly	بشكل أساسي
Africa	أفريقيا	rocks	صخور
Asia	آسيا	several	عديد
forests	غابات	control	يتحكم
part	جزء	island	جزيرة
grassland	أرض عشبية	deforestation	إزالة الغابات
seeds	بذور	habitat	موطن
frog	ضفدعه	nuts	بندق
birds	طيور	role	دور
groups	مجموعات	lifestyle	أسلوب حياة
the young	الصغار	tongue - twister	صعب النطق
look after	يعتني بـ	understand	يفهم
shells	قواقع	confused	متحير
gold - coloured	ذهبي اللون	feet	أقدام
active	نشط	kitten	قطعة صغيرة
confusing	مربك - محير	include	يشمل

Irregular verbs

fight	fought	fought	يقاتل
take	took	taken	يأخذ
catch	caught	caught	يمسك
find	found	found	يجد

Words & definitions

mongoose	النمس	a small furry tropical animal that kills snakes and rats
fur	فرو	the thick soft hair that covers the bodies of some animals
bite	يعض	to use your teeth to cut something
endangered	معرض للخطر	to put someone or something in danger
deforestation	إزالة الغابات	the cutting or burning down of all the trees in an area
tongue twister	صعب النطق	a word or phrase that is difficult to say quickly





Synonyms and antonyms

word	synonym	antonym	
several	many	few	عديد - قليل
large	big	small	كبير - صغير
confusing	not clear	clear	محيّر - واضح

Prefixes and suffixes

prefix		suffix	
endangered	معرض للخطر	meaningful	ذو معنى
uncovered	مكشوف	confused	مرتبك , حائر

Mongoose

There are about 30 different species of **mongooses** in the world. A mongoose has a long body, with short legs and a long tail. Their bodies are covered by thick fur. Mongooses can see and hear very well, which helps them to find food and avoid **danger**. Mongooses are famous for **fighting** snakes. They are able to kill snakes by biting them.



The mongoose is found in Africa, Asia and parts of **Europe**. It lives in forests, wetlands or grassland, under the ground or rocks. In the 1800s, mongooses were taken to live in several islands in Hawaii and the Caribbean to control the rat **populations** there. However, they are endangered, mainly because of **deforestation** and loss of habitat. Mongooses eat small animals such as rats, birds, frogs and lizards and also seeds, eggs and nuts.



Mongooses are active **during** the day and sleep at night. Although some live alone, many live in large groups of up to 50, where each one has a role to play. Some hunt and others look after the young. They can live for up to ten years in the wild.

- Hania** The sentence in this poem is a tongue - twister
Malak Tong - twister! I am not sure I understand what you mean by that.
Hania I mean that it is very difficult to say.
Malak Could you give me an example?
Hania Yes, I read it: She sells sea shells on the sea shore .
Malak So when you say it's a tongue - twister, do you mean the letters are the same?
Hania They are not all the same, but they are hard to read.
Malak No, I am still confused. Could you say that another way?
Hania Ok, In a tongue - twister, the words are hard to say together quickly.
Malak Ah, I see. I understand that now.

A good cook could
 cook as much cookies
 as a good cook who
 could cook cook es





Language Notes

1. **endangered = (be) in danger** في خطر أو معرض للخطر
Some animals are endangered.
Some animals are in danger.
2. **with = have / has** له أو يملك
A mongoose is an animal with short legs.
= A mongoose has short legs.
3. **avoid + اسم / V + ing** يتجنب
You should avoid making mistakes.
Try to avoid danger.
4. **The + صفة** = تشير الى طبقة أو فئة من الناس
The young should respect the old.
Young people should respect old people.
5. **The + اسم حيوان مفرد** تشير الى نوع أو فصيلة من الحيوانات
The lion is the king of forest.
The caracal is a beautiful gold- coloured cat.

Exercises

1. Read and complete the text

belong - groups - staff - found - finding - habitat

Lions are strong animals. They are (1).....in Africa. Their main (2).....is the desert. They sometimes live in large (3).....They (4).....to the cat family. People take them as a symbol of courage.

2. Choose the correct answer from a, b, c, or d

1. A.....is a small furry tropical animal that kills snakes and rats.
a. mongoose b. lion c. octopus d. mouse
2. The thick soft hair that covers the bodies of some animals is called.....
a. fair b. ferry c. fur d. jar
3. Tomeans to use your teeth to cut something.
a. fight b. kill c. joke d. bite
4. To put someone or something in danger means.....
a. safe b. save c. rescue d. endanger
5.means the cutting or burning down of all the trees in an area.
a. Flood b. Deforestation c. Civilization d. Applications





6. Tongue.....is a word or phrase that is difficult to say quickly.
a. forest b. twister c. poster d. taste
6. The opposite of " lazy " is.....
a. active b. naughty c. happy d. dangerous
7. Some animals are, they are in danger.
a. beautiful b. active c. funny d. endangered
8. Some words ate tongue- twister. They are.....to say quickly.
a. easy b. not difficult c. hard d. normal
9.can result in the death of animals.
a. Recycling b. Deforestation c. Happiness d. Classes
10. Mongooses are famous for.....snakes.
a. fighting b. saving c. laughing d. marrying
11. Animals are endangered because of deforestation and loss of.....
a. habits b. weight c. games d. habitats
12. The word "....." is the synonym of the word " cut " .
a. right b. tight c. bite d. kite
13. The sum is.....I can't understand it.
a. confused b. clear c. easy d. confusing
14. We should avoid.....up late.
a. stay b. stayed c. staying d. stays
15. Some animals have.....fur to protect them.
a. thick b. sick c. sail d. seed

Test on Unit (7)

1. Finish the following dialogue (5 M)

Basant is reading a novel called "Black Beauty"

- Mohamed What are you doing?
- Basant (1).....?
- Mohamed What is the title of the novel?
- Basant (2).....
- Mohamed (3).....?
- Basant It was written by Anna Sewell.
- Mohamed What is it about?
- Basant (4).....
- Mohamed I like horses . How should we treat animals like horses?
- Basant (5).....





2. Read and complete the text with words from the list (4 M)

weather - wanders - is - are - wonders - habitats

Tourists like visiting many countries around the world. Egypt (1).....visited by millions of tourists. They enjoy visiting natural (2).....like Wadi al- Hitan .They want to see animals in their natural (3).....They enjoy the (4).....of Egypt which is fine all the year.

3. Read the following text, then answer the questions (6 M)

Ali lived in a big house with a garden. One day, he was reading an interesting story. When it got darker, he **switched on** the light. Suddenly, he heard a loud cry of "Help! Help "coming from the garden. He looked out of the window but he couldn't see anything. He heard the voice again. He thought that one of the neighbors' boys had climbed a tree and couldn't get down. He took his torch and walked to the garden. He searched it very well, but he couldn't find anybody. Finally, he thought that someone was playing a trick on him. So he went back to the house. As soon as he sat down, he heard the sound from behind him. It was sitting on the bookshelf, a large green and red bird. It was a parrot.

a. Choose the correct answer from a, b, c, or d

1. Ali heard the voice.....
a. once b. twice c. three times d. four times
2.was making the loud cry of help.
a. The parrot b. Ali's friend c. Ali's neighbour d. A neighbor's boy
3. Ali thought that someone was playing a.....on him.
a. trick b. track c. game d. song

b. Answer the following questions

4. Find a word in the passage that means "turn on"

5. Why did he take a torch with him?

6. Where was the parrot sitting?

4. Choose the correct answer from a, b, c or d (3 M)

1. The natural home of a plant or animal is called a.....
a. habit b. happy c. hope d. habitat
2. We add the prefix.....to give the antonym of natural.
a. dis b. un c. in d. im
3. The suffix.....can turn the word "environment" into an adjective.
a. al b. ly c. ily d. ing
4. Ancient and old are.....
a. antonyms b. synonyms c. opposite d. different



5. Many and.....are antonyms.
a. much b. a lot c. more d. few
6. Warm, wet areas are called a rainforest. The word areas means.....
a. times b. planets c. palaces d. places

5. Complete the following sentences with the correct form (5 M)

1. The tickets were..... (**buying**) by my father.
2.(**Does**) the book read yesterday?
3. Lunch.....(**are**) cooked by her.
4. Egypt.....(**visits**) by many tourists.
5. The thief.....(**didn't**) seen by the police.

6. Write a review of about (110) words on: (7 M)

"a story you have read"

[illegible]



Unit 8 – Protecting our planet

Lessons (1&2)

Key vocabulary

word	meaning	word	meaning
flood	فيضان	fossil fuels	وقود حفري
drought	جفاف	landfill sites	مواقع دفن / رمي القمامة
climate change	تغير المناخ	absorb	يمتص
greenhouse gases	غازات الاحتباس الحراري	renewable	متجدد

Vocabulary

word	meaning	word	meaning
solar	شمسي	causes	اسباب
energy	طاقة	liquid	سائل
slow down	يبطيء	increase	يزداد
methane	غاز الميثان	types	أنواع
weather	الطقس	waste	بضيع / نفايات
forest	غابة	protect	يحمي
fires	حرائق	problems	مشاكل
reasons	أسباب	planet	كوكب
burn	يحرق	coral reefs	شعاب مرجانية
produce	ينتج	damage	يدمر
rubbish	قمامة	global warming	الاحتباس الحراري
carbon dioxide	ثاني اكسيد الكربون	electrical	كهربائي
cut down	يقطع	equipment	معدات
cleaner	أكثر نظافة	nonrenewable	غير متجدد
wind power	طاقة الرياح	chemicals	مواد كيميائية
recycling	اعادة الاستخدام	Arctic	القطب الشمالي
paper	ورق	Antarctic	القطب الجنوبي
avoid	يتجنب	melt	يذوب

Irregular verbs

give	gave	given	يعطي
cut	cut	cut	يقطع
make	made	made	يصنع
get	got	got	يحصل على / يصبح





Prefixes and suffixes

prefix		suffix	
renewable	متجدد	changeable	متغير
nonrenewable	غير متجدد	happiness	السعادة
recycle	يعيد استخدام	useless	بلا فائدة

Synonyms and antonyms

word	synonym	antonym	
protect	save	damage	يحمي - يضر
absorb	take in	give out	يمتص - يخرج
start	begin	finish	يبدأ - ينهي

on Lesson 1 SB page 13

In the cities of Cairo, Giza and Fayoum, there is a project that is teaching people about climate **change** and how to help the environment by **recycling rubbish**.

Over 400 women **volunteers** visit houses in these cities every week. The volunteers ask people to put their rubbish into three different bins: for plastic, paper and metal. When the volunteers come back a week later, **they pay** the families money for the rubbish they have collected. Then they **take away** the rubbish for recycling. "If families **collect** their paper, plastic and metal, we will pay them for it," says Dalia. "Then we can take away the rubbish and recycle it. It's a great **solution** to a big problem, because the family get some money and we help the environment."

Reading

Our planet is getting hotter and our weather is changing. There are more floods, **droughts** and forest fires than at any time in history. One of the reasons for this is **climate change**.



Climate change is caused by greenhouse gases such as carbon dioxide. These are made when we burn fossil fuels such as oil. Rubbish in landfill sites makes a **greenhouse** gas called methane. **Deforestation** also produces greenhouse gases. Trees absorb carbon dioxide from the air. When we cut down trees, the **carbon dioxide** stays in the air.

If we keep burning fossil fuels, climate change will get worse. So, we need to use cleaner renewable energy such as solar energy and wind power. We must start **recycling** more rubbish and stop putting rubbish in landfill sites. If we recycle more paper, we can avoid cutting down our forests. This will help slow down climate change.





Buildings cause 6% of our greenhouse gases. If we keep **building** houses in the same way, global warming will continue. I think we should **decide** to build houses that need **to use** electricity from fossil fuels. We can do this by planning **to build** houses that use renewable energy. We should also avoid **leaving** all our electrical equipment on when we are not using it!



Language Notes

1. get + صفة

Our planet is getting hotter.

2. reasons for أسباب / causes of أسباب

There are many reasons for climate change.

What is the cause of the accident?

3. avoid + v + ing يتجنب

We must avoid cutting down trees.

4. start + V + ing / to + مصدر

We must start recycling more rubbish.

5. weather الطقس / climate مناخ

What is the weather like today?

Climate change is a dangerous problem.

Exercises

1. Complete with words from the list

charging - changing - fires - buyers - reasons - cutting

Our planet is getting hotter and our weather is (1)..... There are more floods, droughts and forest (2)..... than at any time in history. One of the (3).....for this is climate change. We must avoid (4).....down trees.

2. Choose the correct answer from a, b, c or d

1. Air.....means damage caused to the air by chemicals and waste.

a. pollution b. balloon c. way d. line

2. A.....site is a place where people leave rubbish on the land.

a. funfair b. planetarium c. landfill d. landlord

3.Ice means a problem in the Arctic and Antarctic because of global warming.

a. Melting b. Floating c. Ringing d. Wasting

4. When all the trees in an area are cut down means.....





- a. deforestation b. globalization c. flood d. drought
5. seas means something that can kill coral reefs.
a. Warmer b. Burner c. Ice d. Flying
6. A.....is a very large amount of water that covers an area.
a. drought b. fire c. flood d. blood
7. Climate.....is a serious problem.
a. charge b. chat c. change d. share
8. You must avoid.....mistakes.
a. make b. makes c. making d. made
9. What is the.....for his death?
a. reason b. causes c. results d. advantages
10. The energy from the sun is called.....
a. lunar b. solar c. ruler d. caller
10. The antonym of "renewable" is.....
a. new b. modern c. nonrenewable d. renewal
11.is the same as "take in" .
a. Upload b. Download c. Absorb d. Disturb
12. The prefix "....." means use again.
a. re b. ir c. il d. dis
13. The suffix"" gives the opposite of "useful".
a. ness b. ship c. less d. il
14. Fossil fuels are.....sources of energy.
a. renewable b. nonrenewable c. recyclable d. modern
15. Paper can be reused again. "Reused" means.....
a. removed b. burnt c. recycled d. travelled

الحالة الأولى من أسلوب الشرط

الحالة الأولى من أسلوب الشرط

1 - الحالة الأولى تعبر عن التوقع أو الاحتمال في المستقبل والوعد والتهديد وتتكون كالاتي :-

If ...present simple (مضارع بسيط) مصدر + **will / won't** + فاعل ,

- If you play well, you will win.
- If he comes early, he may meet them.
- If he doesn't study hard, he won't get high marks.

في أول الجملة أو وسط الجملة (if) يمكن أن تأتي

- If he arrives early, he will catch the train.
- He will catch the train if he arrives early.

في حالة السؤال بمعنى هل يكون الشكل

.....? مضارع بسيط + فاعل + if مصدر + فاعل + Will





Will you buy the book if you have enough money?

- Yes, I will.
- No, I won't.

Will she cook food if he helps her?

- Yes, she will.
- No, she won't.

في حالة السؤال بكلمة استفهام

...مضارع بسيط + فاعل + if + مصدر + فاعل + will + كلمة استفهام

What will you buy if you get the first prize?

- I will buy a mobile if I get the first prize.

Where will he travel if he has a holiday?

- He will travel to England if he has a holiday.

Exercises on language

1. Complete with the correct form

1. What will happen if he.....(studied) hard?
2. If he comes late, she will(punishes) him.
3. If they.....(aren't) play well, they will lose.
4. If we.....(loves) each other, the world will be a better place.
5. If he helps her,.....(she will) get high marks?

2. Choose the correct answer from a, b, c or d

1. If he.....rich, he will buy many things.
a. am b. has c. is d. have
2. What will you.....if you win a prize?
a. do b. does c. did d. done
3. If it....., I won't go outside.
a. rain b. rained c. raining d. rains
4. If he gets enough money, he will.....the poor.
a. help b. helping c. helps d. helped
5. He will sell the house if he.....money.
a. need b. needed c. needing d. needs





Lessons (3&4)

Key vocabulary

word	meaning	word	meaning
ink	حبر	recycling	إعادة استخدام
cartridge	خرطوشة حبر	weaving	النسيج
loom	نول النسيج	threads	خيوط
volunteer	متطوع	fabric	قماش

Vocabulary

word	meaning	word	meaning
project	مشروع	centre	مركز
printer	طابعة	magazines	مجلات
throw away	يرمي	blog	مدونة
environment	البيئة	tradition	تقليد
rubbish	قمامة	traditional	تقليدي
plastic	بلاستيك	weavers	نساجون
bags	شنط	university	جامعه
make into	يحول الى	fantastic	رائع
colourful	ملون	problems	مشاكل
chairs	كراسي	research	بحث
carpets	سجاد	solution	حل
connected	متصل	culture	ثقافة
farming	الزراعة	transport	النقل
history	تاريخ	materials	مواد
pollution	تلوث	waste	يضيع / نفايات
field	حقل / ملعب	collect	يجمع
pieces	قطع / أجزاء	fishing nets	شباك الصيد

Irregular verbs

weave	wove	woven	ينسج
put	put	put	يضع
see	saw	seen	يري
find	found	found	يجد

Synonyms and antonyms

word	synonym	antonym	
agree	accept	refuse	يقبل - يرفض
let	allow	prevent	يسمح - يمنع





ask	inquire	answer / reply	يسأل - يجيب
traditional	old	new / modern	تقليدي - جديد

Prefixes and suffixes

prefix		suffix	
recycling	إعادة استخدام	traditional	تقليدي
disadvantages	عيوب	colourful	ملون
unkind	غير طيب	weaver	نساج

Words & definitions

weaving	النسيج	making cloth, a carpet, a basket etc by crossing threads
traditional	تقليدي	part of the traditions of a country or group of people
weavers	نساجون	people whose job is to weave cloth
loom	نول النسيج	a machine on which thread is woven into cloth
threads	خيوط	long thin string of cotton, silk used to sew or weave cloth
fabric	قمماش	cloth used for making clothes
ink	حبر	a coloured liquid used for writing or printing
cartridge	خرطوشة الحبر	a small container that has ink inside

on Lesson 3 SB page 16

Dalida: I want to print an article from the internet, but the printer is broken.

Sherifa: Really? What's wrong; **Dalida** ? Let me look. No, the printer isn't broken. It needs a new printer cartridge(2).

Dalida: Of course. You're right, **Sherifa**. I think there's a new one in the cupboard

Sherifa: What are you going to do with the old one?

Dalida: I'll throw it away. I always throw them away.

Sherifa: You can't throw it away!

Dalida: Why not?

Sherifa: That is very bad for the environment. Ink from the printer **cartridge** can get into rivers and the sea. The ink kills fish and other sea animals. It's really terrible(5), You must recycle it.

Dalida: Oh, no. I didn't know that. That sounds horrible.

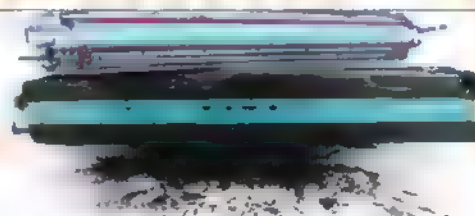
Sherifa : Look! There's an address on the box. If we send the printer cartridge to that address, they will recycle it.

Dalida: OK. Let's do that. What happens to all the printer cartridges at school?

Sherifa: I don't know. I think they're thrown away.

Dalida: Well, why don't we start a recycling project?(?

Sherifa: That's a great idea.





Our school recycling project

The problem

Five classrooms in our school have a computer and a printer. At the moment, we throw away the printer cartridges with the school rubbish. But the ink inside printer cartridges is very bad for the environment. So we want to start a school recycling project.

What we are going to do

We have asked our head teacher Mr Hamdi, if we can start a recycling project, and he said yes. He will let us put a recycling box in classrooms with printers. We have written emails to all our teachers. We have asked them to put the old printer cartridges in the recycling boxes.

How you can help us

We will take the recycling boxes to the recycling center every month. But we need volunteers to help us. If you would like to be a volunteer, please write your name and email below.

Thank you

Dalida and Sherifa

Circle the correct Verb:

We all enjoy *to have / having* new mobile phones, but what should we do with our old phones? Should we keep *throwing / to throw* them away? Remember that it is not easy to make mobile phones. They need *to have / having* a lot of important materials inside them. When you throw away a phone, these materials can be very bad for the environment. I think that one day, we will not need *to buy / buying* a new phone every few years. People will design phones that can use the latest technology, even when it changes. Then, we will avoid *to throw / throwing* away our old phones. That will be very good for the environment!

Waste is a big problem around the world. However, many of the things that we throw away can easily be recycled.

- **Russia** used a plastic football field in the 2018 World Cup. It was made from 50,000 plastic cups.

- **You** can recycle cotton and wool to make new clothes. You can also use

old plastic bottles to make rubbish bags and plastic bags for shopping.

- **You** can make lovely new handbags from pieces of leather that factories do not use.

- **Some** stones are very expensive, but you can make beautiful jewellery from old glass bottles.

- **When** plastic fishing nets fall into the sea, they are very bad for sea animals.





We can collect the fishing nets and recycle them into other plastic items, like sunglasses for example.

- **You** can make bricks to build houses from old plastic bottle tops. They are very strong!

Hassan's blog

Weaving is an Egyptian tradition, but there aren't many traditional weavers in Egypt today. So I was surprised to see three weavers working on traditional looms when I visited the Reform Studio in Cairo.

When Mariam Hazem and Hend Riad were students at university, they wanted to do something about plastic rubbish. They found a way of

making old plastic bags into long threads, which they could make into fabric on a traditional loom. Then they used the plastic fabric to make colourful bags, chairs and small carpets.

Today, their bags, chairs and carpets are sold in shops in Cairo and London. This is a fantastic project because it is great for the environment and great for one of our Egyptian traditions!



Language Notes

1. **traditions** عادات شخص / **habits** عادات مجتمع

- Weaving is an Egyptian tradition.
- My habit is to walk along the Nile.

2. **want to + مصدر** يريد أن ...

- They wanted to do something about plastic rubbish.

3. **a way to + مصدر** / **a way of + v + ing**

- They found a way to make threads.
- They found a way of making threads.

4. **made of / from** مصنوع من / **made into** يحول أو يصنع إلى

- Bags are made of plastic.
- Plastic bags are made into threads.

5. **let + مفعول + مصدر = allow + مفعول + to + مصدر**

- He let us put a recycling box in the classroom.
- He allowed us to put a recycling box in the classroom.





Exercises

1. Choose the correct answer from a, b, c or d

1.means making cloth, a carpet, a basket etc by crossing threads.
a. Waving b. Weaving c. Cycling d. Recycling
2.means part of the traditions of a country or group of people.
a. Habitat b. Traditional c. Solar d. Lunar
3.are people whose job is to weave cloth.
a. Thieves b. Pilots c. Scientists d. Weavers
4. A.....is a machine on which thread is woven into cloth.
a. loom b. trumpet c. knife d. room
5. Long thin string of cotton, silk used to sew or weave cloth means.....
a. treat b. deal c. threat d. thread
6.means cloth used for making clothes.
a. Barbecue b. Fabric c. Statue d. Leather
7.means a coloured liquid used for writing or printing.
a. Gas b. Coal c. Ink d. Sheets
8. A.....is a small container that has ink inside.
a. trunk b. bank c. carriage d. cartridge
9. Our father allowed me.....the film.
a. watch b. watched c. to watch d. watching
10. Flour is made.....bread.
a. of b. from c. into d. off
11. The.....of "let" is "allow".
a. synonym b. opposite c. antonym d. unlike
12. We form the name from "weave" we add the suffix.....
a. ing b. less c. ful d. un
13. They found a way of threads.
a. make b. makes c. made d. making
14. Recycling is great for the environment. This means it is.....
a. useless b. bad c. good d. terrible
15. We asked our teacher to start a project and he said yes. This means he.....
a. refused b. disagreed c. agreed d. laughed

2. Complete the text with words from the list

fabric - make - making - traditional - weaver - weaving

There are a lot of (1).....arts in Egypt. I learned about the traditional art of (2).....at school today. A (3).....uses a machine called a loom. This crosses threads under and over each other to (4)fabric.





الأفعال التي يأتي بعدها مصدر + to / V + ing

1 - يوجد بعض الأفعال يأتي بعدها (مصدر + to)

arrange	يرتب	help	يساعد
plan	يخطط	intend	ينوي
ask	يسأل - يطلب	hope	يتضمن
decide	يقرر	expect	يتوقع
refuse	يرفض	want	يريد
offer	يعرض	need	يحتاج
promise	يوعد	learn	يتعلم

- We **need to** buy some bread.
- She **refused to** help me.
- He **learned to** use the computer.
- They **promised to** give me some money.

2 - يوجد بعض الأفعال يأتي بعدها (V + ing)

avoid	يتجنب	feel like	يرغب
mind	يمنع	practise	يمارس
go	يذهب	suggest	يقترح
dislike	يكره	keep	يحافظ على
enjoy	يستمتع بـ	miss	يفوت

- He **suggested** playing computer games.
- I don't **mind** having tea with coffee.
- Let's **go** swimming today.
- I feel **like** eating fish.
- We must **avoid** polluting the environment.

3 - يوجد بعض الأفعال يأتي بعدها (v + ing) أو (مصدر + to)

start	يبدأ	remember	يتذكر
like	يحب	stop	يتوقف
continue	يستمر	forget	ينشي
begin	يبدأ	try	يحاول

- He began **to play** football.
- He began **playing** football.
- I remember **sending** the letter.
- I remember **to send** the letter.
- He stopped **drinking** tea. (توقف عن فعل شيء)
- He stopped **to drink** tea. (توقف لكي يفعل شيء)

3 - تعبيرات عامة يأتي بعدها (ing)

look forward to	يتطلع الى	object to	يعترض على
in addition to	بالاضافة الى	as well as	بالاضافة الى

- I am looking forward **to visiting** Aswan.
- In **addition to** watching TV, he played football.





4 - إذا جاءت كلمة (would) قبل (love - like - prefer) فيأتي بعدهم (مصدر + to)

➤ I prefer **having** some tea.

➤ I 'd prefer **to have** some tea.

Exercises on Language

1. Complete the sentences with the correct form

1. We decided.....(**buying**) a new house.
2. He enjoys.....(**to write**) short stories.
3. She suggested.....(**to swim**) in the sea.
4. Would you like.....(**playing**) football?
5. He stopped.....(**to drink**) tea because it is bad for health.

2. Choose the correct answer from a, b, c or d

1. He promised.....me some money.
a. give b. to gives c. gave d. to give
2. Please, avoid.....late.
a. come b. coming c. to come d. comes
3. He suggested.....in the park.
a. walk b. walks c. walked d. walking
4. I am looking forward to.....my friends.
a. meet b. met c. meeting d. meets
5. I'd prefer.....a cup of coffee.
a. drink b. drinks c. drinking d. to drink

2 Complete the sentences with the to or -ing form of the verbs in brackets.

- 1 There is no bread, so we need to (**go**) to the baker's.
- 2 The exam is next month, so I've planned.....(**revise**) every evening.
- 3 Nuts make me ill, so I have to avoid.....(**eat**)them.
- 4 To get to the bank, keep.....(**walk**) down this road, and it is on the right.
- 5 Mona has decided.....(**learn**) Japanese using the internet!
- 6 Tarek enjoys..... (**listen**) to music in the evenings.
- 7 My friends are going to start.....(**do**) research on cleaning environment.

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 If you keep eating sweets, you **will have**(have) bad teeth.
- 2 If it..... (**be**) not too hot tomorrow, we will go to the beach.
- 3 You.....(**get**) very healthy if you go running every day.
- t* What.....(**you do**) if you don't catch the train?
- 5 If the train is late, I.....(**phone**) you.
- 6 Ahmed(**not come**) to school tomorrow if he feels ill.





Lessons (5,6)

Key vocabulary

word	meaning	word	meaning
seagrass	عشب بحري	safe	امن
along	بطول	healthy	صحي
including	يشمل	climate	مناخ
coast	الساحل	absorb	يمتص
herbs	اعشاب	familiar	عادي مألوف

Vocabulary

word	meaning	word	meaning
rainforests	غابات استوائية	transport	النقل - المواصلات
that's why	لذلك	industry	الصناعة
disappear	يختفي	solutions	حلول
however	مع ذلك	conclusion	خاتمة
environmental	بيئي	take turns	يتبادل الأدوار
nevertheless	ومع ذلك	members	أعضاء
square	مربع	contrast	تناقض
conclude	يختم	ocean	محيط
speech	خطبة - كلمة	coral reefs	شعاب مرجانية
washing up	غسل الأطباق	global warming	الاحتباس الحراري
lights	أضواء	living room	حجرة المعيشة
breathe	يتنفس	jewellery	مجوهرات
balcony	بلكونة	tourists	سياح
spider plants	نباتات عنكبوتية	colourful	ملون
attractive	جذاب	diver	غواص

Irregular verbs

find	found	found	بجد
keep	kept	kept	يحفظ
grow	grew	grown	ينمو - يزرع

Synonyms and antonyms

word	synonym	antonym	
attractive	beautiful	ugly	جذاب - قبيح
familiar	known	unfamiliar	مألوف - غير مألوف
disappear	vanish	appear	يختفي - يظهر

Prefixes and suffixes

prefix	suffix	
unfamiliar	attractive	جذاب



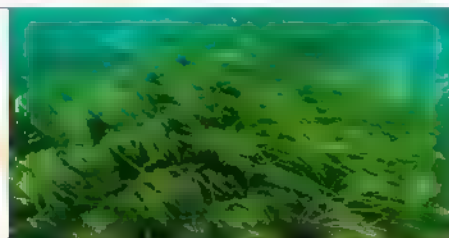


disappear	يختفي	beautiful	جميل
impossible	مستحيل	environmental	بيئي

Words & definitions

seagrass	عشب بحري	a plant which lives in the sea, usually near the coast
disappear	يختفي	to become impossible to see any longer
diver	غواص	someone who swims or works under water
speech	خطبة	is a formal talk about a particular subject
attractive	جذاب	beautiful and pleasant
naturally	بشكل طبيعي	in a way that is the result of nature
familiar	مألوف	well-known to you and easy to recognize

Seagrass is found in the sea along the coast of many countries. It is food for many sea animals, **including** turtles. Baby fish and sea animals live in seagrass because it is a safe place.



Seagrass helps keep the sea healthy and it can help stop climate change. This is because seagrass absorbs **10%** of the ocean's carbon dioxide every year. Seagrass **absorbs** carbon dioxide 35 times faster than rainforests. That is why seagrass can help stop climate change.

About 90% of all seagrass has **disappeared** from the UK's coast in the last 100 years. However, there is an environmental project in the UK that is growing new seagrass. When the plants are big enough, divers will plant them along the coast. The plants will still be quite small. **Nevertheless**, they will grow into 20,000 square metres of seagrass

1. Today I am going to talk about plants in the house. Not everyone has them, but I think you should.

2. I'd like to start by saying that plants are very good for your health.

3. To begin with, plants breathe out **oxygen**, which is a gas that we need to breathe. Also, plants often absorb pollution in the air, making it cleaner for us.

4. In the next part of my **speech**, I'd like to talk about where to put your plants. Some plants smell nice, so I put these in my balcony. And you can eat the leaves of plants called herbs, so put these in your kitchen! Spider plants look **attractive**, so I put them in an open place, like the living room.

5. I'd like to finish by saying that it is best to choose plants that grow naturally in Egypt. They will look better in your house since they will look **familiar**. Plants that grow naturally in Egypt are easier to take care of.





Language Notes

1. since منذ / لأن since

He has lived here since he was born.

They won't buy the house since it is expensive.

2. enough + اسم / enough + صفة

He doesn't have enough money.

When the plants are big enough, divers will plant them.

3. reason for + اسم ..v + ing / reason why + جملة كاملة

What is the reason for your absence?

Can you give me a reason why you were absent?

4. along بطول او بمحاذاة / a long + اسم..... طويل

They will plant the grass along the coast.

It is a long distance, we can't walk.

5. that is why = so لذلك

He doesn't study hard that's why he always get bad marks.

6. However / Nevertheless / although / but للتعبير عن التناقض

He played well, however he lost the match.

What you said was true. It was, nevertheless, a little unkind.

Exercises

1. Finish the following dialogue

Mohamed is talking to a tourist

- Mohamed : Are you visiting Egypt on business or on holiday?
 Tourist : (1)?
 Mohamed : (2)?
 Tourist : I come from London.
 Mohamed : (3)?
 Tourist : Big Ben is the most famous place London.
 Mohamed : What interests you most in Egypt?
 Tourist : (4)
 Mohamed : I hope you will enjoy your tour in our country.
 Tourist : (5)

2. Choose the correct answer from a, b c or d

1. A plant which lives in the sea, usually near the coast, is called.....





- | | | | |
|------------|-----------|----------|-------------|
| a. seaside | b. sailor | c. sweet | d. seagrass |
|------------|-----------|----------|-------------|
2.is to become impossible to see any longer.
- | | | | |
|-----------|----------|--------------|---------|
| a. Appear | b. Known | c. Disappear | d. Save |
|-----------|----------|--------------|---------|
3. A.....is someone who swims or works under water.
- | | | | |
|----------|--------------|---------|----------|
| a. diver | b. astronaut | c. dyer | d. diver |
|----------|--------------|---------|----------|
4. A.....is a formal talk about a particular subject.
- | | | | |
|----------|---------|----------|-----------|
| a. email | b. blog | c. block | d. speech |
|----------|---------|----------|-----------|
5.means beautiful and pleasant.
- | | | | |
|---------|----------|---------------|----------|
| a. Ugly | b. Dirty | c. Attractive | d. Noisy |
|---------|----------|---------------|----------|
6.means in a way that is the result of nature.
- | | | | |
|--------------|-------------|-------------|-----------------|
| a. Naturally | b. Industry | c. Manually | d. Artificially |
|--------------|-------------|-------------|-----------------|
7. Well-known to you and easy to recognize means.....
- | | | | |
|-------------|---------------|------------|--------------|
| a. familiar | b. unfamiliar | c. unknown | d. difficult |
|-------------|---------------|------------|--------------|
8. Solar energy is a form of.....energy.
- | | | | |
|--------------|------------|-----------------|---------|
| a. renewable | b. ancient | c. nonrenewable | d. lazy |
|--------------|------------|-----------------|---------|
9.warming is a serious problem.
- | | | | |
|-----------|----------|----------|---------|
| a. Global | b. Local | c. Joker | d. Poor |
|-----------|----------|----------|---------|
10. Trees.....carbon dioxide. This means they take it in.
- | | | | |
|---------|-----------|-----------|------------|
| a. blow | b. breath | c. absorb | d. produce |
|---------|-----------|-----------|------------|
11. We enjoy..... our rubbish. It's fun and it helps the environment.
- | | | | |
|-----------|-------------|------------|--------------|
| a. eating | b. drinking | c. wasting | d. recycling |
|-----------|-------------|------------|--------------|
12. Impossible and possible are.....
- | | | | |
|----------|-------------|-------------|---------|
| a. equal | b. synonyms | c. antonyms | d. same |
|----------|-------------|-------------|---------|
13. Known is the synonym of.....
- | | | | |
|--------------|---------------|-------------|------------|
| a. disappear | b. unfamiliar | c. familiar | d. unknown |
|--------------|---------------|-------------|------------|
14. Rubbish that isn't recycled is put into.....
- | | | | |
|----------|------------|------------|-------------------|
| a. ovens | b. cookers | c. fridges | d. landfill sites |
|----------|------------|------------|-------------------|
15. This form of energy is sustainable. We can use it again. This means it is.....
- | | | | |
|-----------|--------|-----------------|--------------|
| a. vanish | b. end | c. nonrenewable | d. renewable |
|-----------|--------|-----------------|--------------|

3. Write about (110) words on

A review of how to protect our planet

.....

.....

.....

.....

.....





Test Unit (8)

1. Finish the following dialogue (5 M)

Basant asks her father some questions

- Basant** Hi dad. How long have you worked at this company?
Father (1).....
Basant 10 years! (2).....?
Father I first lived in Cairo.
Basant (3).....?
Father Yes, I travelled to the USA.
Basant How did you travel?
Father (4).....
Basant Do you like your job?
Father (5).....

2. Read and complete the text with words from the list (4 M)

side - sites - recycling - burn - burning - renewable

If we keep (1).....fossil fuels, climate change will get worse. So, we need to use cleaner (2).....energy such as solar energy and wind power. We must start (3).....more rubbish and stop putting rubbish in landfill (4)..... If we recycle more paper, we can avoid cutting down our forests.

3. Read the following text, then answer the questions (6 M)

Tourists have come to Egypt for hundreds of years to see the wonders of the ancient world such as the pyramids, temples and other monuments. It is a wonderful experience for them. Tourists have also come to experience the wonderful natural world such as the desert and the Red Sea.

There are a lot of activities to do by the Red Sea. Some people love relaxing on the beach, while others like doing something more exciting like snorkelling. Snorkelling has been popular for many years and people have come to Egypt to swim in the Red Sea for a long time. Dahab has been a popular destination since 1960. This is because the water in Dahab is among the best in the world for snorkelling. There are beautiful coral reefs and there are some amazing sea animals, such as the dugong and the lionfish. We have to encourage and welcome tourists to visit Egypt in the future.

a. Choose the correct answer from a, b, c, or d

1-..... are activities that people can do by the Red Sea.

- a. The pyramids, temples and other monuments.
- b. Wonderful natural world.
- c. Relaxing on the beach and snorkelling.



- #### d. Why do tourists come to Egypt?

6. Do you think that more tourists will visit Egypt in the future?

d. laughed

6. Write a review of about (110) words on: (7 M)

[illegible]



Unit 9 – Build a greener world

Unit (9) Lessons (1&2)

Key vocabulary

word	meaning	word	meaning
sustainable	دائم - صديق للبيئة	battery	بطارية
products	منتجات	energy-saving	موفر للطاقة
seedlings	شتلات	light bulb	مصباح كهربائي
rechargeable	قابل للشحن	footprint	أثر الاقدام

Vocabulary

word	meaning	word	meaning
reusable	يمكن إعادة استخدام	communities	مجتمعات
bamboo	الخيزران	wind	رياح
hairbrush	فرشاة للشعر	storm	عاصفة
toothbrush	فرشاة اسنان	provide	يوفر - يزود بـ
affect	يؤثر على	shopping	التسوق
climate	المناخ	problems	مشاكل
change	يغير - تغيير	cause	يسبب
floods	فيضانات	the Mediterranean	البحر الابيض المتوسط
rising	ارتفاع - زياده	crops	محاصيل
sea level	مستوى سطح البحر	mangrove	شجر المانجروف
seawater	مياه البحر	protect	يحمي
farms	مزارع	forests	غابات
salt	ملح	along	بطول - بمحاذاة
solve	يحل	the Red Sea	البحر الأحمر
solution	حل	environmental	بيئي
together	معا - سويا	kill	يقتل

Irregular verbs

rise	rose	risen	يرتفع
grow	grew	grown	يزرع
get	got	got	يحصل على
know	knew	known	يعرف

Synonyms and antonyms

word	synonym	antonym	
grow	plant	harvest	يزرع - يحصد
live	survive	die	يعيش - يموت
protect	save	damage	يحمي - يدمر
rise	go up	fall	يرتفع - ينخفض





Prefixes and suffixes

prefix		suffix	
illness	مرض	coastal	ساحلي
unfriendly	غير ودود	useful	مفيد
dislike	يكره	quickly	بسرعة

Words & definitions

seedling	شتلة	a young plant or tree grown from a seed
crops	محاصيل	plants such as wheat, rice, or fruit that are grown by farmers
mangrove	مانجروف	a tropical tree that grows in or near water
sustainable	مستدام	able to continue without causing damage to the environment
light bulb	مصباح	the glass object inside a lamp that produces light

Climate change

Climate change means that many countries have more **floods** now because of rising sea **levels**. Most trees and plants can't live in seawater. When seawater comes onto farms, the salt in the water kills the crops and farmers can't grow anything for many years. So, people lose their farms and their homes.



However, in hot **countries** like Egypt, mangrove trees grow in the sea along the coast. Mangrove forests **protect** farms and **communities** from strong winds and storms. They provide homes for plants, fish and sea animals. If there were more mangrove trees, there would be fewer floods.

Now in Egypt, people are growing thousands of **mangrove seedlings** to plant along the Red Sea coast. The problems caused by rising sea levels could get worse if they didn't plant new mangrove forests. So, they are going to plant 300,000 seedlings every year. When they grow into mangrove forests, they will protect the coast from rising sea levels.



Language Notes

1. **rise - rose - risen** يزداد - يرتفع

The sun is **rising** in the sky.

2. **raise** يرفع يده - يربي حيوانات - يجمع مال

Charities **raise** money to help the poor.

Students **raise** their hands to answer the questions.

3. **provide + شيء + for + شخص = provide + شخص + with + شيء**





Our father **provides** money for us.
Our father **provides** us with money.

4. **get** + **يصبح** **صفة**

The problem is getting worse.

5. **protect**.....**from / against** **يحمي من أو ضد**

Exercises can **protect** you **against** heart disease.

The cover **protects** my car **against** dust.

Exercises

1. Finish the following dialogue (5 M)

- Waiter How can I help you?
Abdo (1).....
Waiter Ok, Here you are. What would you like to have?
Abdo (2).....
Waiter Fish! (3)?
Abdo Yes, I would like a salad.
Waiter (4).....?
Abdo I would like some juice.
Waiter (5).....!
Abdo No, thanks.

2. Choose the correct answer from a, b, c or d

- A.....is a young plant or tree grown from a seed.
a. trunks b. crops c. seedling d. seeds
-are plants such as wheat, rice, or fruit that are grown by farmers.
a. Groups b. Fuels c. Crops d. Jobs
- A.....is a tropical tree that grows in or near water.
a. palm b. mangrove c. prove d. mango tree
-means able to continue without causing damage to the environment.
a. Nonrenewable b. Sustainable c. Funny d. Free
- A..... bulb is the glass object inside a lamp that produces light.
a. night b. bite c. site d. light
- If you want to answer the question,.....your hand.
a. rise b. rose c. risen d. raise
- "Sustainable" and "nonrenewable" are.....
a. equal b. synonyms c. antonyms d. similar
- We add the prefix"....." to give the opposite of "like".
a. did b. ness c. ly d. ily
- The government people with health care.
a. provides b. supplies c. prevents d. A & B
- Climate.....is a bad problem.



- a. she b. charge c. shade d. change
11. The area was covered with water as there was a.....
- a. drought b. flood c. rain d. fires
12. To form the adjective from "coast" we add the suffix ".....".
- a. al b. ly c. il d. dis
13. Trees protect us.....pollution.
- a. from b. against c. by d. A & B
14. We can raise.....
- a. hands b. money c. animals d. A, B & C
15. Farmers always keep animals on their farms. The word "keep" means.....
- a. kill b. sell c. buy d. raise

3. Read and complete the text with words from the list (4 M)

caused seedlings coast growing

Now in Egypt, people are..... thousands of mangrove..... to plant along the Red Sea..... The problems..... by rising sea levels could get worse if they didn't plant new mangrove forests.

4. Write a review of about (110) words on:- (7 M)

Climate change

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**
 7. **Appendix**
 8. **Index**
 9. **Glossary**
 10. **Notes**
 11. **Footnotes**
 12. **Endnotes**
 13. **Supplementary**
 14. **References**
 15. **Appendix**
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 18. **Notes**
 19. **Footnotes**
 20. **Endnotes**
 21. **Supplementary**
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 23. **Appendix**
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 26. **Notes**
 27. **Footnotes**
 28. **Endnotes**
 29. **Supplementary**
 30. **References**
 31. **Appendix**
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 33. **Glossary**
 34. **Notes**
 35. **Footnotes**
 36. **Endnotes**
 37. **Supplementary**
 38. **References**
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 41. **Glossary**
 42. **Notes**
 43. **Footnotes**
 44. **Endnotes**
 45. **Supplementary**
 46. **References**
 47. **Appendix**
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 50. **Notes**
 51. **Footnotes**
 52. **Endnotes**
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 55. **Appendix**
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 58. **Notes**
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 246. **References**
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 250. **Notes**
 251. **Footnotes**
 252. **Endnotes**
 253. **Supplementary**<

Grammar

الحالة الثانية من أسلوب الشرط If

الحالة الثانية من أسلوب الشرط

1 - الحالة الثانية تعبر عن استحالة حدوث الشيء في المضارع وكذلك تعبر عن التمني

مصدر + would / could / + فاعل + ماضي بسيط (past simple) ...

- If you played well, you would win.
- If he didn't solve the problem, it could get worse.
- If he didn't study hard, he wouldn't get high marks.

2 - يمكن أن تأتي (if) في أول الجملة أو وسط الجملة

- If he arrived early, he would catch the train.





➤ He would catch the train if he arrived early.

3 - يمكن استخدام الشكل الآتي ل إعطاء النصيحة

If I were you, I would / wouldn't + مصدر

If I were you, I would study hard.

If I were you, I wouldn't arrive late.

4 - في الحالة الثانية تأتي (were) بمعنى يكون ويمكن استخدامها مع كل الضمائر أما (had) تأتي بمعنى عنده أو يملك

If I were rich, I would help the poor. (يكون)

If I had money, I would help the poor. (عنده - يملك)

3 - في حالة السؤال بمعنى هل يكون الشكل كالآتي

Would + فاعل + مصدرif + فاعل + مصدر?

Would you buy the book if you had enough money?

➤ Yes, I would.

➤ No, I wouldn't.

Would she cook food if he helped her?

➤ Yes, she would.

➤ No, she wouldn't.

4 - في حالة السؤال بكلمة استفهام يكون الشكل كالآتي

...ماضي بسيط + فاعل + if + مصدر ..if + مصدر + فاعل + would + كلمة استفهام

What would you buy if you got the first prize?

➤ I would buy a mobile if I got the first prize.

Where could he travel if he were rich?

➤ He could travel to England if he were rich.

Exercises on language

1. Complete with the correct form

- If I.....(am) taller, I would play basketball.
- If I went to England, I would.....(visited) London.
- What(will) you do if you had money?
- If he cut his hand, we.....(will) take him to hospital.
- If he arrived early,(he would) catch the train?

2. Choose the correct answer from a, b, c or d

- If I were them, Icome late for school.
a. will b. won't c. would d. wouldn't
- If I.....money, I would buy a new car.
a. am b. has c. were d. had
- If they..... well, they would lose.
a. played b. play c. don't play d. didn't play
- If they didn't plant trees, the problem could.....worse.
a. be b. get c. was d. A & B
- He would travel abroad if he..... a passport.
a. has b. have c. had d. having





Unit (9) Lessons (3&4)

Key vocabulary

word	meaning	word	meaning
enormous	ضخم	promise	يوعد
destroy	يدمر	remote	بعيد
power	قوة	sustainable	دائم - صديق للبيئة
produce	ينتج	frightened	مرعوب - خائف

Vocabulary

word	meaning	word	meaning
surprised	مدهش	damage	يدمر
factory	مصنع	repair	يصلح
pollution	تلوث	important	مهم
kill	يقتل	workers	عمال
river	نهر	area	منطقة
special	خاص - مميز	environment	البيئة
difficult	صعب	air conditioning	التكييف
worried	قلق	especially	خصوصا
an answer	اجابة على	summer	الصيف
problem	مشكلة	rechargeable	يمكن اعادة شحنة
plan	خطة	batteries	بطاريات
agree	يوافق	shopping	التسوق
partner	شريك	give up	يقطع عن
reduce	يقلل	vegetables	خضروات
inexpensive	رخيص	simple	بسيط
electricity	كهرباء	roof	سطح

Irregular verbs

bring	brought	brought	يحضر
buy	bought	bought	يشترى
come	came	come	يأتي
give	gave	given	يعطي

Synonyms and antonyms

word	synonym	antonym	
cheap	inexpensive	expensive	رخيص - غالي
reduce	decrease	increase	يقلل - يزيد
enormous	huge	small - tiny	ضخم - صغير

Prefixes and suffixes

prefix		suffix	
--------	--	--------	--





inexpensive	رخيص	renewable	متجدد
rechargeable	قابل للشحن	amazing	رائع
reusable	يستخدم مره اخري	sadness	الحزن

Words & definitions

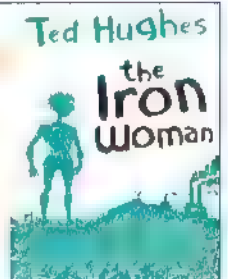
enormous	ضخم	very big in size or in amount
destroy	يلتزم	to damage something so badly
power	قوة	the ability or right to control people or events
produce	ينتج	to create or make
promise	يوعد	to say that you will do something
remote	بعيد	not near, far away
sustainable	صديق للبيئة	good for the environment or continuous
frightened	خائف	feeling afraid

Reading

The Iron Woman

One day, a girl called **Lucy** was surprised to see the Iron Woman. She was enormous, with big red eyes. Lucy was **frightened**, but she found that the woman wanted Lucy to help her. Lucy's father worked at a factory and the Iron Woman asked her where the **factory** was. Pollution from the factory was killing all the fish in the river, so she wanted to destroy it. The Iron Woman had special **powers** so that she was able to make all the factory workers become fish. The workers all had to live in the river and started to understand how difficult life was for the fish. Lucy wanted to help the Iron Woman, but she was worried about her father. So after the Iron Woman left, Lucy called a boy called Hogarth. He was friends with the Iron Man.

'If you brought the Iron Man here,' said **Lucy**, 'we could find an answer to the problem.' The next day, Lucy met Hogarth and the Iron Man at the factory. When the Iron Woman arrived, the Iron Man told her that he had a **plan**. Soon, the Iron Woman let them become people again. They could stay people if they promised that the factory would not produce any more **pollution**. They all agreed, and the river became clean once more.



Reading (2)

What do you do to help the environment?

Have you given up anything?

We're using the air conditioning less often. In summer when it's very hot, that's difficult, especially at night, but you get used to it. We can't use our computer less often, though, because we need it for work.





Dom and Julia Baldwin, USA

I always used to get the newest phone. I have stopped doing that now because it isn't sustainable. Oh, and now I use rechargeable batteries for the TV remote control and my computer mouse.



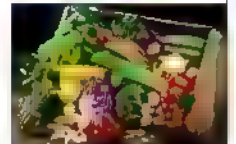
Sawsan, Egypt.

I live in the country and I need to have a car. I've bought an electric car because it's greener. Also, I always take a reusable bag when I go shopping.



Greta, Australia

We are going to give up living in the city because we want to grow our own vegetables and live a simpler life. If we stayed in the city, we wouldn't be able to do that.



Luc and Emile, France



Language Notes

1. **promise to + مصدر / promise that + فاعل**

He promised to help me.

He promised that he would help me.

2. **give up + V + ing يقطع عن = stop doing**

My father gave up smoking a week ago.

3. **let + مفعول + مصدر يسمح لـ**

The Iron Woman **let** them **become** people again.

4. **special ملك شخص أو عائلة / خاص بفترة أو طبقة**

Nurses wear **special** uniforms.

We have a **private** house with a garden.

5. **with + شيء له أو يملك = has / have**

She was enormous **with** big red eyes.

Exercises

1. Choose the correct answer from a, b c or d

1.means very big in size or in amount

a. Small

b. Tiny

c. Enormous

d. Thin





2. To damage something so badly means.....
 - a. enjoy
 - b. save
 - c. rescue
 - d. destroy
3.is the ability or right to control people or events.
 - a. Flower
 - b. Fire
 - c. Flood
 - d. Power
4.is to create or make.
 - a. Introduce
 - b. Produce
 - c. Fuel
 - d. Kill
5.means to say that you will do something
 - a. Promise
 - b. Damage
 - c. Forget
 - d. Reject
6.means not near, far away.
 - a. Close
 - b. Remote
 - c. Silly
 - d. Clear
7. Good for the environment or continuous means.....
 - a. nonrenewable
 - b. ended
 - c. harmful
 - d. sustainable
8.means feeling afraid.
 - a. Kind
 - b. Brave
 - c. Frightened
 - d. Famous
9. Very big is the.....of enormous.
 - a. synonym
 - b. opposite
 - c. antonym
 - d. different
10. To give the opposite of "expensive" we add the prefix "....."
 - a. im
 - b. in
 - c. dis
 - d. miss
11. We get theof "amaze" by adding the suffix "ing".
 - a. noun
 - b. verb
 - c. adverb
 - d. adjective
12. She promised.....help me.
 - a. that
 - b. to
 - c. of
 - d. off
13. The room is hot, please turn on the air.....
 - a. pollution
 - b. conditioning
 - c. line
 - d. fun
14. I saw a girl with blue eyes. The word "with" here means sheblue eyes.
 - a. had
 - b. got
 - c. sold
 - d. A & B
15. My father stopped smoking. This means he.....smoking.
 - a. started
 - b. began
 - c. gave up
 - d. took

2. Read and complete the text with words from the list (4 M)

bad - sustainable - rechargeable - control - get - getting

I always used to (1).....the newest phone. I have stopped doing that now because it isn't (2)..... Oh, and now I use (3).....batteries for the TV remote (4)..... and my computer mouse.

used to التعبير عن عادة في الماضي

1 - للتعبير عن عادة كانت تحدث في الماضي ولا تحدث الان نستخدم

..... مصدر + **used to** + فاعل

He used to arrive early, but now he doesn't.

She used to be lazy, but now she isn't.





2 - في حالة النفي نستخدم الشكل الآتي

..... مصدر + **didn't + use to +** فاعل

He didn't use to study hard.

They didn't use to get energy from the sun.

3 - في حالة السؤال بمعنى (هل) يكون السؤال كالاتي

.....? **Did +** فاعل + **use to +** مصدر

Did you use to play football?

Yes, I used to play football.

No, I didn't use to play football.

4 - في حالة السؤال بكلمة استفهام يكون السؤال كالاتي

.....? **مصدر + use to +** فاعل + **did +** كلمة استفهام

What did you use to do?

I used to swim in the sea.

Exercises on language

1. Complete with the correct form

1. We used to.....(**gets**) our shopping in bags.
2. She.....(**doesn't**) use to come late.
3. What did Ali.....(**used**) to eat?
4. Did he use to.....(**working**) to a plan?
5. She used to be lazy, but now she.....(**doesn't**) lazy.

2. Choose the correct answer from a, b, c or d

1. My father used to.....on a ship.
a. work b. works c. worked d. working
2. Where did they.....to live? - In Tanta.
a. uses b. used c. using d. use
3. She used to.....clever at cooking, but now she isn't.
a. be b. was c. were d. did
4. Ehab didn't.....to play well, but now he does.
a. used b. uses c. using d. use
5. We didn't use to visit Aswan, but we.....now.
a. do b. does c. did d. were





Unit (9) Lessons (5,6)

Key vocabulary

word	meaning	word	meaning
region	منطقة	landscape	منظر طبيعي
desertification	التصحّر	initiative	مبادرة
creating	تكوين / خلق	seedling	شئلة
energy - saving	موفر للطاقة	sustainable	صديق للبيئة / دائم

Vocabulary

word	meaning	word	meaning
report	تقرير	living thing	كائن حي
Africa	أفريقيا	crops	محاصيل
set up	يقيم / يؤسس	improve	يحسن
solve	يحل	reduce	يقلل
Sahel region	منطقة الساحل	air conditioning	تكييف
growing	نمو / زيادة / متزايد	light bulb	مصباح
wall	سور / حائط	protect	يحمي
climate	مناخ	environment	البيئة
change	يغير / تغيير	project	مشروع
drought	جفاف	batteries	بطاريات
bamboo	خيزران	products	منتجات
farm	مزرعة	solar panels	ألواح شمسية
across	عبر	electricity	كهرباء
wind turbine	توربينات الرياح	survey	احصاء
results	نتائج	description	وصف

Irregular verbs

become	became	become	يصبح
lose	lost	lost	يفقد
build	built	built	يبني
choose	chose	chosen	يختار

Synonyms and antonyms

word	synonym	antonym	
grow	plant	harvest	يزرع - يحصد
finish	end	start	ينتهي - يبدأ
reduce	decrease	increase	يقلل - يزود





Prefixes and suffixes

prefix		suffix	
unimportant	غير مهم	farming	الزراعة
inactive	غير نشيط	pollution	التلوث

Words & definitions

region	منطقة	a large area of a country or of the world
desertification	التصحّر	when farm land changes into desert
landscape	منظر طبيعي	a view showing an area of land
creating	تكوين / خلق	making or producing
farming	الزراعة	growing crops or keeping animals on a farm
improve	يحسن	to make something better, or to become better
initiative	مبادرة	an important plan to achieve an aim or solve problems

Reading

The Great Green Wall

This report is about a green initiative in Africa called the Great Green Wall. This initiative was set up in 2007 by the African Union to solve the problem of **desertification** in the Sahel region of Africa. **Desertification** happens when green land becomes desert. In the Sahel region, this has happened because climate change is creating more droughts every year and people do not always farm the land well. People cannot grow food and they are losing their farms and homes.

The Great Green Wall initiative will plant millions of trees, seedlings and plants across Africa from west to east, to create a growing, green landscape. When it is finished, the wall will be 8,000 km long. It will be the biggest living thing in the world. It will create jobs for 10 million people. The trees and plants will **improve** the land for farming again, and people will be able to grow crops.

The Great Green Wall will improve the lives of everyone who lives in the Sahel region. It will also help reduce the problems caused by climate change for the whole world.



There are many green **initiatives** across the world which are helping to protect the environment. There are projects to build solar farms to create green energy. There are projects to plant seedlings and trees to give us cleaner air. At home, people are choosing to use **rechargeable** batteries and energy-saving light bulbs. Some people are buying more made of bamboo which is sustainable and doesn't cause pollution. Some people are even using air **conditioning** less often because it uses so much energy. What can you do to help protect the **environment**?





1. long = in length

The wall will be 8.000 km long.

The wall will be 8.000 km in length.

2. from.....to..... من الى

They will plant trees across Africa from west to east.

3. create / provide jobs يوفر وظائف

This project will create jobs for 10 million people.

4. everyone + فعل مفرد

Everyone **is** at home.

Everyone **has** a seat.

5. 10 million people 10 مليون / 40 thousand tourists 40 ألف

ألفاظ العقود مثل (million - thousand - hundred - billion) اذا جاء قبلها عدد تأتي مفرد

10 million people have visited Egypt.

Two hundred pounds were spent yesterday.

Exercises

1. Choose the correct answer from a, b, c, or d

1. An.....is an important plan to achieve an aim or solve problems.

- a. solution b. suggestion c. initiative d. thought

2.means making or producing.

- a. Dying b. Disappearing c. Creating d. Throwing

3. A.....is a view showing an area of land.

- a. landscape b. landfill c. plate d. area

4. A large area of a country or of the world is a.....

- a. region b. season c. reason d. result

5.means growing crops or keeping animals on a farm.

- a. Recycling b. Forming c. Farming d. Harming

6. To make something better, or to become better means

- a. disprove b. approve c. remove d. improve

7.is when farm land changes into desert.

- a. Desertification b. Infection c. Globalization d. Civilization

8. "Reduce" and "increase" are

- a. similar b. synonyms c. antonyms d. the same





9. We add the prefix "....." to get the opposite of "active".
 a. in b. im c. dis d. il
10. "Lose" is the opposite of.....
 a. miss b. win c. fail d. fill
11. We couldn't cross the river. The word "cross" here is a.....
 a. verb b. noun c. adjective d. adverb
12. Sometimes I get very cross with my children. The word cross here means....
 a. happy b. angry c. kind d. pleased
13. Solar.....are used to make electricity.
 a. poles b. pools c. panels d. tunnels
14. four.....tourists visited Egypt last year.
 a. millions b. billions c. hundreds d. million
15. Some products are sustainable. This means they
 a. are continuous b. cause no damage c. nonrenewable d. A & B

1. Complete the sentences with the correct form

1. More land..... (become) desert if there were more droughts.
2. We used..... (waste) water, but now we try to save water.
3. If there(are) more mangrove trees, there would be fewer floods.
4. Would you buy solar panels for your house if you.....(have) enough money?
5. We(don't) use to use energy-saving light bulbs, but we do now.

Exam Unit (9)

1. Finish the following dialogue (5 M)

- Atef What are you reading?
 Hamdi (1).....
 Atef What is the article about?
 Hamdi (2).....
 Atef Global warming!.....?
 Hamdi It means the increase of temperature.
 Atef Can we solve this problem?
 Hamdi (3).....
 Atef (4).....?
 Hamdi We can solve it by plant more trees.
 Atef (5).....

2. Read and complete the text with words from the list (4 M)





give - stay - stayed - grow - simpler - easier

We have lived in the city for many years. We are going to (1)..... up living in the city because we want to (2)..... our own vegetables and live a (3).....life. If we (4).....in the city, we wouldn't be able to do that.

3. Read the following text, then answer the questions (6 M)

A students and his professor sow a pair of old shoes laying in the path. It belonged to a poor man who worked in a field nearby. The student wanted to play a trick on him, but the professor refused. They agreed on putting a coin into each shoe and hide themselves to watch how that would affect the poor man. The man soon came to the place where he had put his shoes. While slipping his foot into one of his shoes, he felt the coin. The man put it into his pocket. When he proceeded to put on the other shoe, he found the other coin. His feelings overcame him and he jumped over with joy thanking God. The man spoke of his sick wife and his hungry children. The student was deeply affected and his eyes filled with tears. "Now, said the professor," isn't it much better than playing your trick? "the student said that his professor had taught him a lesson to remember.

a. Choose the correct answer from a, b, c, or d

1. The lesson behind this passage is to

- | | |
|-----------------------------|----------------------------|
| a. play a trick on the poor | b. put a coin in each shoe |
| c. speak of your sick wife | d. try to help poor people |

2. owned the old shoes.

- | | | | |
|----------------|------------------|-----------------|-----------------|
| a. The student | b. The professor | c. The poor man | d. The rich man |
|----------------|------------------|-----------------|-----------------|

3. When the poor man found the two coins he was

- | | | | |
|--------|------------|----------|-------------|
| a. sad | b. pleased | c. angry | d. un happy |
|--------|------------|----------|-------------|

6. Answer the following questions

1. How was the student deeply affected?

.....

2. Why did the professor refuse to play a trick on the man ?

.....

3. What do you think the poor man will do with the money?

.....



4. Choose the correct answer from a, b, c or d (3 M)

- [illegible]

5. Complete the following sentences with the correct form (5 M)

1. We used to.....(**getting**) our shopping in bags.
2. He used to be lazy, but now she.....(**doesn't**) lazy.
3. If I.....(**am**) rich, I would help the poor.
4. What(**will**) you do if you had money?

6. Write a review of about (110) words on: (7 M)

"renewable forms of energy"

This image shows a full page of primary-ruled notebook paper. It features multiple sets of horizontal lines designed to help children learn letter height and placement. Each set consists of a solid top blue line, a dashed middle blue line, and a solid bottom blue line. The pattern repeats down the entire page, providing ample space for practicing writing letters and words. There are no margins, text, or other markings on the page.



Review C

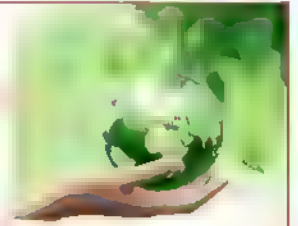
3 Complete the text with the correct form of the verb in brackets.

In 2020, a lot of greenhouse gases **1 were created (create)** by deforestation in the Amazon area. Trees **2** **(burn)** and a lot of carbon dioxide **3** **(make)** by all the fires. We could avoid **4** **(create)** carbon dioxide by not cutting down our forests and burning the trees. We need **5** **(protect)** our rainforests because they are important habitats for wildlife, plants and trees. The millions of trees keep the air clean for the whole planet. The greenhouse gas methane **6** **(produce)** by the cows that are brought to the area after the rainforest has been destroyed. So it is time to plant more and more trees?



There are lots of ways we can protect our **environment** and build a **greener** world.

We need to use cleaner, greener energy. If **factories** had solar panels on their buildings, they would save money. We need more people to work together to get renewable energy for their **communities**. If more **communities** had a wind turbine, they would have cheaper, cleaner energy. We could also help the environment by planting more trees.



What about plastic? **Millions** of plastic bottles are used every day. When these bottles are recycled, the plastic is used to make clothes, toys, carpets and furniture!

Glass and metal can be recycled, too. We don't recycle enough and that's why there's still so much rubbish in **landfill** sites.

Complete the text with correct form of the verbs in brackets

Rubbish **1 is produced (produce)** by all of us every day, and we need **2** **(do)** something about it. In many countries, most rubbish **3** **(put)** into landfill sites and in others, the rubbish **4** **(burn)**. However, if countries keep **5** **(do)** this, it will cause a lot of pollution.



In Sweden, only about 1% of rubbish **6** **(put)** into landfill sites last year. More than 50% of rubbish **7** **(recycle)**, and most houses are just 300 metres from a 'recycling station' where people can put paper, glass and plastic. The rest of their rubbish is burned in special power stations. Here, the rubbish **8** **(make)** into electricity and heating. These power stations cause some air pollution, but something useful **9** **(create)**, too.





Unit 10 – To space and back.

Unit (10) Lessons (1&2)

Key vocabulary

word	meaning	word	meaning
satellite	قمر صناعي	telescope	تلسكوب
station	محطة	international	دولي
events	أحداث	astronomer	عالم فلك
astronaut	رائد فضاء	lenses	عدسات

Vocabulary

word	meaning	word	meaning
space	فضاء	assistant	مساعد
produce	ينتج	university	جامعة
scientist	عالم	Finland	دولة فنلندا
rubbish	قمامة	explore	يستكشف
solve	يحل	stars	نجوم
waste	نفايات	ancient	قديم
real	حقيقي	flood	فيضان
competition	مسابقة	century	قرن
jets	تدفق - طائرات نفاثة	orbit	يدور حول
recycle	يعيد استخدام	solar system	النظام الشمسي
village	قرية	objects	أشياء
graduated	تخرج	gravity	الجاذبية
engineering	الهندسة	spacecraft	سفينة فضاء

Irregular verbs

win	won	won	يفوز
teach	taught	taught	يعلم
show	showed	shown	يوضح - يبين
think	thought	thought	يعتقد - يفكر

Prize-winning Egyptian helps NASA

For many years, NASA has been trying to understand what it can do with the rubbish that space **journeys** produce. Scientists have been looking for ways to solve the problem of rubbish. **Astronauts** use a lot of plastic, paper and other waste on their journeys to space. This can be a real problem. So NASA started a competition, asking the world's best scientists to try and find a solution.





Ayman Ragab is an Egyptian scientist who has always been interested in space science. In 2019, he entered **NASA's competition** and came second. Ayman **suggested** using jets of air to make the waste smaller and then help to recycle it.

Ayman is from the village of al - **Dababiya** near Luxor and graduated in Engineering from Aswan University. He has worked as a teaching assistant at the same university and now works as a researcher for a university in Finland. Since he won his prize, he has worked on **NASA's** Technology Transfer Project which looks at how to use the latest technology in space, and he has recently found ways to save energy when there is little gravity.

Exploring space – past and present

The stars and the planets have always been important to us. In ancient times, people knew what time of year it was by looking at where the stars were in the sky. The Ancient Egyptians **discovered** that a star called Sirius appeared in the sky just before the Nile flooded. An astronomer from the 2nd century, called Ptolemy, believed that the sun **orbited** the Earth. It was a popular idea that people believed for many centuries. Islamic astronomers in the 11th-13th centuries thought that the idea might be wrong. In 1532, the astronomer Nicolaus Copernicus showed that the Earth orbited the sun, but he hadn't **published** his ideas until just before he died. Copernicus hadn't wanted people to know about his ideas while he was alive, because he knew they would be unpopular.



Before the beginning of the 17th century, astronomers had only studied space with their own eyes. Then, in 1608, the telescope was invented. The Italian astronomer **Galileo** improved the design. He made the **lenses** stronger so that he could study the planets in our solar system.

The modern age is an exciting time for space discovery. We can see objects that are far away in space and look for life on other planets. What discoveries do you think we will make in the future?

Words & definitions

astronaut	رائد فضاء	a person who travels into space
researcher	باحث	a person who studies something carefully
satellite	قمر صناعي	a machine in space that goes round the Earth
gravity	الجاذبية	the force that attracts things or people to the centre of the Earth
space station	محطة فضاء	a large spacecraft where people live and work
telescope	تلسكوب	a piece of equipment you use to see things that are far away
orbit	يدور حول	go round
voyage	رحلة بحرية	a long journey in a ship or spacecraft بحرية او فضائية





Synonyms and antonyms

word	synonym	antonym	
understand	see	misunderstand	يفهم / يسء الفهم
real	true	untrue	حقيقي / غير حقيقي
important	essential	useless	مهم / بلافائدة

Prefixes and suffixes

prefix		suffix	
unpolluted	غير ملوث	interesting	شيق
impossible	مستحيل	researcher	باحث
dislike	يكره	useful	مفيد



Language Notes

1. **prize** / جائزة علمية / **reward** / مكافأة

Naguib Mahfouz won the Nobel Prize.

His father gave him a reward for passing the exam.

2. **journey** / رحلة طويلة / **trip** / رحلة عمل / **voyage** / رحلة قصيرة او فضائية / **flight** / رحلة جوية

Our journey across Europe was useful.

We had a day - trip in Cairo.

Our voyage by ship was amazing.

3 - اذا جاء ملكية قبل الدرجة الثالثة من المقارنة فاننا نحذف (the)

He is the world's best scientist.

Salah is my greatest player.

4. **orbit** / يدور حول شيء / **spin** / يدور حول نفسه بسرعة

The Earth orbits the sun.

The Earth spins around itself.

5. **century** / قرن 100 عام / **decade** / عقد 10 سنوات

A century is a period of 100 years.

A period of 10 years is a decade.

Exercises

1. Read and complete the text with words from the list (4 M)

journeys - solve - rubbish - have - has - picnic

For many years, scientists (1)..... been trying to understand what it can do with the (2)..... that space journeys produce. Scientists have been looking for ways to (3)..... the problem of rubbish. Astronauts use a lot of plastic, paper and other waste on their (4)..... to space. This can be a real problem.

2. Choose the correct answer from a, b, c, or d

1. An..... is a person who travels into space.

a. astrologer

b. astronaut

c. scientist

d. astrologer





2. A.....is a person who studies something carefully.
a. search b. charger c. scientists d. researcher
3. A.....is a machine in space that goes round the Earth.
a. satellite b. dish c. storm d. star
4. The force that attracts things or people to the centre of the Earth is.....
a. graffiti b. gravity c. hate d. recycling
5. A.....station is a large spacecraft where people live and work.
a. space b. speed c. spoke d. sport
6. A.....is a piece of equipment you use to see things that are far away.
a. oven b. funnel c. telescope d. microscope
7.means go round something.
a. Swim b. Dive c. Serve d. Orbit
8. A.....is a long journey in a ship or spacecraft.
a. trip b. picnic c. voyage d. wander
9. The antonym of " dead" is.....
a. die b. death c. life d. alive
10. We form the noun from "research" by adding the suffix"....."
a. or b. er c. est d. ed
11. The prefix "multi" means.....
a. little b. few c. funny d. many
12. They are happy. We can form the opposite by adding.....
a. in b. im c. un d. dis
13. Ahmed Zewail won the Nobel.....for chemistry.
a. price b. prize c. souvenir d. reward
14. The Earth goes around the sun. This means.....
a. spins b. orbits c. storms d. kills
15. "Voyage" means a journey in a ship or.....
a. bus b. plane c. train d. spaceship

مراجعه على المضارع التام م Present perfect
والمضارع التام المستمر Present perfect continuous

تذكر أهم نقاط المضارع التام
1 - يتكون المضارع التام من (have - has) ويعددهم التصريف الثالث

He **has** watched the film.
They **have** watched the film.

2 - تختار (has) إذا جاء الفاعل (He - She - It) أو اسم مفرد

She **has** cooked lunch.

3 - تختار (have) إذا جاء الفاعل (I - We - You - They) أو اسم جمع





They **have taken** the money.

4 - في حالة النفي نستخدم (hasn't - haven't)

Ali **hasn't mended** the car.

We **haven't visited** Aswan.

يستخدم المضارع التام مع الكلمات الآتية

1 - تأتي كل من (just - already) في الإثبات لتدل على حدوث الفعل

He **has already written** the email.

He **has written** the email **already**.

She **has just** eaten lunch.

2 - تأتي (yet) في آخر السؤال والنفي لتدل على عدم حدوث الفعل حتى الآن

Have you studied English **yet**?

She **hasn't met** her friend **yet**.

3 - تأتي (ever) في وسط السؤال

Have you ever travelled abroad?

4 - تأتي (never) في النفي بمعنى (not)

We **have never eaten** fish.

5 - تعبر (since) عن بداية الحدث ومعناها منذ أما (for) تعبر عن مدة الحدث

They **have lived** here **since** 2020.

They **have lived** here **for** 2 years.

6 - نستخدم (been to) بمعنى ذهب الى مكان وعاد أما (gone to) ذهب وما زال هناك

He **has been to** England. (He went to England and came back)

He **has gone to** England. (He is still in England)

7 - يأتي قبل (since) مضارع تام وبعدها ماضي بسيط

She **has lived** here **since** she was born.

المضارع التام المستمر

1 - المضارع التام المستمر يعبر عن حدث بدأ وما زال مستمراً و يتكون كالآتي

فاعل + have - has + been + V + ing.....

He **has been watching** the film.

They **have been cooking** food.

2 - في حالة النفي نضع (not) بعد (have - has)

He **hasn't been playing** football.

They **haven't been sitting** in the park.

3 - في حالة السؤال بـ (هل) يكون الشكل كالآتي

Have - Has + فاعل + been + V + ing.....?

Has he been revising for the exam?

Yes, he **has been revising** for the exam.

No, he **hasn't been revising** for the exam.





Have you been living in Tanta?
Yes, I have been living in Tanta.
No, I haven't been living in Tanta.

4 - في حالة السؤال الذي يبدأ بكلمة استفهام يكون الشكل كالآتي

كلمة استفهام + have - has + فاعل + been + V + ing.....?

How long have you been working as a teacher?
I have been working as a teacher for 20 years.

ملاحظه هامة جداً

المضارع التام يعبر عن حدث انتهى أما المضارع التام المستمر يعبر عن حدث بدأ وما زال مستمرا

She has cooked lunch. (انتهت من طبخ الغداء)
She has been cooking lunch. (مازالت تطبخ الغداء)

Exercises on language

1. Complete with the correct form

- Someone has.....(broke) the window.
- I.....(have finished) my homework yet.
- She has been.....(revised) for the exam.
- They have been studying.....(since) an hour.
- Where have you.....(be) waiting?

2. Choose the correct answer from a, b, c or d

- I.....travelled by plane.
a. haven't b. isn't c. aren't d. hasn't
- What have you been.....?
a. read b. reads c. reading d. to reads
- Have you.....seen a lion?
a. ever b. yet c. since d. for
- She has been cooking.....2 hours.
a. since b. ago c. for d. while
- I.....been reading a novel recently.
a. have b. has c. are d. is





Unit (10) Lessons (3&4)

Key vocabulary

word	meaning	word	meaning
satellite	قمر صناعي	century	قرن
technology	تكنولوجيا	GPS	نظام تحديد المواقع
fellow	رفيق	system	نظام
toiler	كادح / مجد في عملة	weather	الطقس

Vocabulary

word	meaning	word	meaning
map	خريطة	motorbike	موتوسكل
helmet	خوذة	reports	تقارير
signals	اشارات صوتية او ضوئية	together	معا - سويا
receiver	جهاز استقبال	clouds	سحب
continents	قارات	storms	عواصف
in vain	بلا جدوى	shows	عروض
grain	غلة	areas	مناطق
blow	يهب	astronauts	رواد الفضاء
wheat	قمح	comfortable	مريح
poem	قصيدة	invent	يخترع
rhyme with	يتناغم مع	invention	اختراع
energy	طاقة	space	فضاء
sensor	جهاز استشعار	headphone	سماعة
lens	عدسة	braces	تقويم اسنان / دعامات
light	خفيف	wireless	لاسلكي

Irregular verbs

send	sent	sent	يرسل
show	showed	shown	يعرض
have	had	had	يملك
find	found	found	يجد

Words & definitions

toiler	كادح	someone who is working hard
in vain	بلا فائدة	unsuccessful or useless
continent	قارة	Large areas such as Africa and Asia
grain	غلة	a seed or seeds from a plant such as wheat
fellow	رفيق	another word for a man
lens	عدسة	a piece of glass used in cameras or glasses to make things look bigger





sensor	جهاز استشعار	something which can measure small amounts of light, heat, sound, etc.
wireless	لاسلكي	able to use the internet without wires

Synonyms and antonyms

word	synonym	word	antonym
live	survive	die	يعيش - يموت
many	a lot of	few	كثير - قليل
allow	let	stop - prevent	يسمح - يمنع

Prefixes and suffixes

prefix		suffix	
unsuccessful	غير ناجح	useless	بلا فائدة
reuse	يعيد استخدام	invention	اختراع

We couldn't live without satellite technology

Since the late 20th century, we have used satellite technology for many of the things we do every day. Our lives would be very different without it. Here are some of the things that we use **satellites** for.



GPS- Before satellites were invented; people had always used maps to find their way. Now, most people use GPS, which uses a system of satellites that work together. These send signals to **receivers** on Earth, which work out where you are. We have GPS in cars, on phones and even in some modern motorbike helmets!

Weather reports- Satellites allow us to study the **weather** all around the world. They send photos of the Earth from space. When these are put **together**, they show how clouds and storms are moving.

TV and the internet- Lots of people have satellite TV so that they can watch their favourite shows and sports matches. The signal goes to a receiver on the house. In some areas, **satellites** send signals to the internet, too.

I am busy,' said the sea.
I am busy. Think of me
making continents to be
I am busy,' said the sea.

I am busy,' said the rain.
'When I fall it's not in vain;
Wait and you will see the grain.
I am busy,' said the rain.

I am busy,' said the air,
'Blowing here and blowing there,



Up and down and everywhere.
I am busy,' said the air.

I am busy,' said the sun.
'All my planets, every one,
Know my work is never done.
I am busy,' said the sun.



Sea and rain and air and sun,
Here's a fellow toiler - one,
Whose task will soon be done.





Language Notes

1. **find - found - found** يجد

found - founded - founded يؤسس

We use The GPS to find our way.

My father founded a company last year.

2. **satellite** قمر صناعي / **moon** قمر طبيعي

We use satellites for many things.

The moon orbits the Earth.

3. **without + اسم / V + ing** بدون

We can't live without water.

4. **allow + مصدر + مفعول + to + مصدر = let + مفعول + مصدر**

He allowed us to watch the film.

He let us watch the film.

5. **a way** طريقة / طريق / **away** بعيد

We must find a way to recycle rubbish.

The park is far away. It is remote.

Exercises

1. Complete with words from the list

communicate - communication - have - has - things - without

Since the late 20th century, we (1)..... used satellite technology for many of the (2)..... we do every day. Our lives would be very different (3)..... it. We use satellites for (4)..... and sending signals.

2. Choose the correct answer from a, b, c or d

1. A..... is someone who is working hard.

a. follow b. toiler c. astronaut d. engineer

2. means unsuccessful or useless.

a. Important b. Useful c. Valuable d. In vain

3. A..... is a large area such as Africa and Asia.

a. control b. content c. continent d. contain

4. means a seed or seeds from a plant such as wheat.

a. Grade b. Great c. Grain d. Group

5. A..... is another word for a man.

a. fellow b. woman c. female d. crew

6. A..... is a piece of glass used in cameras or glasses to make things look bigger.

a. sense b. prince c. sense d. sail

7. A..... is something which can measure small amounts of light, heat, sound, etc .

a. sensor b. editor c. email d. sailor

8. Able to use the internet without wires means.....



3. Write a review of about (110) words on: (7 M)

"the uses of satellites"

الماضى التام Past perfect

1 - يتكون الماضي التام كالآتي

..... مفعول + P.P. + had + فاعل

He had done his homework before he watched TV.
After they had played football, they ate lunch.

2 - يَتَمَّ النَفْيُ بِوَضْعِ (not) بعد (had)

He didn't go to the concert because he hadn't booked the ticket.





3 - في حالة السؤال بمعنى هل يكون الشكل كالاتي

Had + فاعل + P.P.?

Had they done their homework?

Had she cooked lunch before going out?

أما السؤال الذي يبدأ بكلمة استفهام يكون الشكل كالاتي

How long had they lived here before they moved to Cairo?
They have lived here 3 years before they moved to Cairo.

4 - يستخدم الماضي التام مع الماضي البسيط للتعبير عن حدثان في الماضي . الحدث الذي تم أولاً يكون ماضي تام والحدث

الثاني يكون ماضي بسيط وذلك مع الروابط الآتية : -

1 - After = As soon as ماضى بسيط ماضى تام

After he had eaten, he watched TV.

As soon as she had arrived, they started the party.

2 - Before = By the time ماضى بسيط ماضى تام

Before they left, they had washed the dishes.

By the time I reached the station, the train had left.

3 - ماضى تام till / until ماضى بسيط منفي -

He didn't go out until he had taken the money.

She didn't cook till she had bought her needs.

5 - يمكن استخدام كلمة (when) ويأتى بعدها ماضى تام ثم ماضى بسيط والعكس ودائماً الحدث الذي يتم أولاً يكون ماضى تام

When he arrived, the train had left.

When he had arrived, the train left.

هنا القطار غادر أولاً ثم وصل هو أي لم يلحق القطار

هنا هو وصل أولاً ثم القطار غادر أي أنه لحق القطار

معلومات إضافية هامة

6 - إذا لم يأتى فاعل بعد (after / before) نضع (V + ing)

After he had done homework, he slept.

= After doing homework, he slept.

Before she went out, she had helped her mother.

= Before going out, she had helped her mother.

7 - يمكن استخدام كلمة (Having) بدلاً من كلمة (after) ويأتى بعدها دائماً تصريف ثالث (p.p)

After he had written the letter, he sent it.

Having written the letter, he sent it.

8 - يمكن استخدام الماضي التام والماضي البسيط مع because

Basant was upset because her father hadn't phoned her.





By 2010, he had learnt to swim.

By 7 o'clock this morning, I had done all my jobs.

Exercises on language

1. Complete with the correct form

1. After he.....(**has**) bought the book, he read it.
2. They.....(**eat**) lunch after she had cooked it.
3. Having.....(**reading**) the questions, he began to answer.
4. Before.....(**went**) out, they had cleaned the room.
5. He didn't sell the car until he had.....(**buy**) a new one.

2. Choose the correct answer from a, b, c or d

1. After we the museum, we decide to have lunch.
a. visiting b. has visited c. had visited d. visit
2. Having..... lunch, they left.
a. eat b. eaten c. ate d. eating
3. By 2010, I French
a. had learnt b. have learnt c. has learnt d. learn
4. Before homework, he had had his lunch.
a. do b. did c. doing d. had done
5.he had studied his lessons, he watched TV.
a. Having b. Before c. After d. While





Unit (10) Lessons (5,6)

Key vocabulary

word	meaning	word	meaning
planetarium	قبة سماوية	space	فضاء
exhibition	معرض	station	محطة
land	أرض - يهبط	spacecraft	سفينة فضاء
international	دولي	astronauts	رواد الفضاء

Vocabulary

word	meaning	word	meaning
orbit	يدور حول	sources	مصادر
bright	لامع	astronomer	عالم فلك
object	شيء	flood	فيضان
together	معا	Mars	المريخ
communication	تواصل	Spanish	أسباني
Rosetta Stone	حجر رشيد	paper	ورق
directions	اتجاهات	railways	السكة الحديد
achievement	إنجاز	information	معلومات
safely	بأمان	rocks	صخور
asteroid	كويكب	possible	ممكن
include	يشمل	amazing	مذهل
difficult	صعب	history	تاريخ
robot	إنسان آلي	colour photo	صورة بالألوان
telescope	تليسكوب	expressions	تعابير

Irregular verbs

leave	left	left	يغادر
build	built	built	يبني
see	saw	seen	يري
send	sent	sent	يرسل

Words & definitions

asteroid	كويكب	one of the many small planets that move around the sun
huge	ضخم	extremely large in size, amount, or degree
planetarium	قبة سماوية	a building where lights show the movements of planets and stars
ancient	قديم	belonging to a time long ago in history
amazing	مذهل	very good or surprising
explore	يستكشف	to travel around an area in order to find out about it





Synonyms and antonyms

word	synonym	word	antonym
huge	enormous	small	ضخم - صغير
above	over	under - below	فوق - تحت
difficult	hard	easy	صعب - سهل

Prefixes and suffixes

prefix	suffix
bicycle	دراجة receiver جهاز استقبال
bilingual	ثنائي اللغة national قومي

The International Space Station

1. What is the International Space Station?

The International Space Station is a huge **spacecraft** 70 km above the Earth. It's a place where astronauts live and work when they go into space. Most **astronauts** stay on the Space Station for about six months.



2. How fast does it travel?

The Space **Station** orbits the Earth every day. It travels at 27,000 kilometres an hour. That means that it goes around the Earth every 90 minutes! It's one of the brightest objects in the sky and you can see it **without** using a telescope.

3. When was it built?

Lots of **countries** worked together to make the Space Station and astronauts from all around the world have stayed on it. The first piece of the Space Station went into space in 1998. Since the first **astronauts** arrived in 2000, more than 200 astronauts from 19 countries have stayed there.

4. What is life like on the space station?

Life on the Space Station is different from life on Earth in many ways. In space, washing, sleeping and eating can be difficult! But **communication** isn't a problem. **Astronauts** can send emails or make phone calls to their families back home.

My trip to the planetarium By Hassan El-Sayed

Last year, I went to the **planetarium** in Alexandria with my cousin, Magdy. I was really excited because I hadn't been to a planetarium before. Magdy lives in Alexandria, so he had visited the planetarium a few times with his family. We saw a really interesting film about Ancient Egypt. We learned about how the Ancient Egyptians had studied the stars to find out when the Nile **flooded**. They had even used the **stars** to help them build the pyramids. After the film, we went to an **exhibition** about Mars. Did you know a space robot had **explored** Mars before the end of the 20th century? It **landed** on Mars in 1997. We had an amazing time. We were there all morning, but when we left, we hadn't seen everything I'd like to **back** there again one day.





Language Notes

1. **orbit** يدور حول شيء / **spin** يدور حول نفسه
There are many satellites orbiting the Earth.
The Earth spins itself.
2. **astronaut** رائد فضاء / **astronomer** عالم فلك
An astronaut travels into space.
An astronomer studies stars and planets.
3. **since** + سنة مضارع تام / **in** + ماضي بسيط
He has lived here since 2002.
He lived here in 2002.
4. **bi = two** ثنائي
He is bilingual, he speaks two languages.
5. **at 27.000 km an hour** في الساعة
The Space Station travels at 27,000 kilometres an hour.

Exercises

1. Read and complete the text with words from the list (4 M)

flooded - fires - hadn't - hasn't - planetarium - Ancient

Last year, I went to the (1)..... in Alexandria with my cousin, Magdy. I was really excited because I (2)..... been to a planetarium before. Magdy lives in Alexandria, so he had visited the planetarium a few times with his family. We learned about how the (3)..... Egyptians had studied the stars to find out when the Nile (4).....

2. Choose the correct answer from a, b, c or d

1. An.....is one of the many small planets that move around the sun.
a. star b. planet c. satellite d. asteroid
2. Extremely large in size, amount, or degree means.....
a. small b. tiny c. huge d. silly
3. A.....is a building where lights show the movements of planets and stars
a. planetarium b. funfair c. attic d. tomb
4. Belonging to a time long ago in history means.....
a. modern b. new c. advanced d. ancient
5.means very good or surprising.
a. Silly b. Amazing c. Boring d. Lazy
6.is to travel around an area in order to find out about it.
a. Explore b. Explode c. Expect d. Accept
7. He is bilingual. This means he speaks.....languages.





- a. one b. three c. two d. no
8. The earth goes around itself. This means it.....
- a. orbits b. sings c. rings d. spins
9. "Huge" and "small" are.....
- a. same b. similar c. antonyms d. synonyms
10. The synonyms of "hard" is.....
- a. difficult b. easy c. formal d. informal
11. We add the suffix.....to form the adjective from "nation".....
- a. lty b. al c. ed d. ing
12. The Earth orbits the sun. The word "orbit" here is a.....
- a. noun b. verb c. adverb d. adjective
13. We studied English.....2000.
- a. for b. since c. in d. on
14. How fast is the car? - This means "what.....is the car?"
- a. speed b. height c. length d. weight
15. When there is too much water, then we have a.....
- a. fire b. drought c. flood d. fan

3. Complete the following sentences with the correct form (5 M)

1. How long.....(**did**) they lived here before they moved to Cairo?
2. He didn't go out until he(**taken**) the money.
3. Having.....(**reading**) the questions, he began to answer.
4. After.....(**had done**)homework, he slept.
5. Where have you.....(**be**) waiting?





Unit 11 – Media now and in the past

Unit (11) Lessons (1&2)

Key vocabulary

word	meaning	word	meaning
newsreader	قاريء أخبار	stuck	عالق
web designer	مصمم شبكات	damaged	تالف / مكسور
website	موقع	warning	تحذير
flood	فيضان	replace	يستبدل

Vocabulary

word	meaning	word	meaning
injured	مصاب	fix	يصلح
road	طريق	shopping	التسوق
unfortunately	لسوء الحظ	large	كبير
everywhere	كل مكان	pipe	ماسورة
hit	يصطدم	burst	ينفجر
workers	عمل	motorbike	موتوسكل
cross	غاضب	businesses	محلات تجاية
hate	يكره	owner	مالك
stories	قصص	local	محلي
around	حول	possible	ممکن
outside	خارج	hope	يتمنى
communication	الاتصال	information	معلومات
accident	حادثة	check	يفحص
piece	قطعه / جزء	middle	وسط

Irregular verbs

burst	burst	burst	ينفجر
stick	stuck	stuck	ينحشر / يعلق
read	read	read	يقرأ
hit	hit	hit	يضرب / يصدم

Words & definitions

camera operator	مصور تليفزيوني	a person whose job is to film thing
journalist	صحفي	someone who writes news reports
media	الاعلام	newspapers, television, the internet and other forms of communication that give news
newsreader	قاريء أخبار	a person whose job is to read the news on TV or radio





photographer	مصور	a person whose job is to take photographs
presenter	مقدم برامج	a person who presents a programme
web designer	مصمم مواقع	a person who designs websites
stuck	عالق	not able to move
witness	شاهد	a person who has seen an accident, crime etc.

Synonyms and antonyms

word	synonym	antonym	المعنى
hate	dislike	love	يكره , يحب
large	wide	narrow	واسع / ضيق
outside	outdoors	inside / indoors	بالخارج , بالداخل

Prefixes

prefix	المعنى	Prefix	المعنى
inexpensive	رخيص	dislike	يكره
infamous	غير معروف	misuse	يستخدم سيئ
unknown	غير معروف	rewrite	يعيد كتابة

Suffixes

Suffix	المعنى	Suffix	المعنى
beautiful	جميل	administrative	اداري
unfortunately	لسوء الحظ	apparently	بوضوح
governor	محافظ	normally	بشكل طبيعي

Yesterday morning, part of the city centre was under water for more than six hours after a large water **pipe burst**. The road and all the shops in the shopping centre were closed all day. A local **witness** said: "There was a lot of water in the road and the shops. Some people were still trying to drive on the road. I saw a man on a new, blue motorbike who was **stuck**. He was really cross." the water has now gone and the road is open. They will replace the pipe today with a new, strong pipe. Some of the shops are still closed while the **owners** clean their businesses

A TV news programme

Newsreader: "Welcome to the **lunchtime** news. This is Mariam El-Shazly. This morning at around 10 am, a water pipe burst outside the Shabana Supermarket. The road is closed while workers try to fix the pipe. Some of the local shops are flooded and some cars are **stuck** in the road. Police Officer: "An old water pipe in the city centre has burst. People are working to fix it as quickly as possible and we hope to open the road soon."





Fatma What job would you like to do when you are older, Reem? I have been thinking about studying media. I love **writing** and I am interested in the news so I think a journalist would be a good job for me .

Reem You would be **amazing** at that, Fatma! I think you would be good on the TV as a newsreader, too!

Fatma No way ! I'd hate to be on TV, I would be so nervous .

Reem A radio presenter then? That would be cool! I'd like to do that .

Fatma Yes, I'd quite like to have a radio show, but I think I'd prefer to work for a newspaper .

Reem Online news is the future I think! No one will buy **newspapers** in a few years. I am going to study to be a web designer .

Fatma Well, may be I will work for online news then. I will write the stories and you can design the website!

Reem Great! And your brother can be the **photographer**, he likes taking photos !

Fatma Good idea!

Exercises

1. Read and complete the text with words from the list (4 M)

terrorism- important - film - media - who - whose

There are different jobs in the (1)..... these days. There are many people who do many jobs. All the jobs are very (2)..... A newsreader read the news on a radio or TV. A journalist writes news reports and articles. A camera operator's job is to (3)..... things. A presenter presents a programme on a radio or TV. There is also an important job. It is the job of the director. An editor is the person (4)..... decides what should be in a newspaper or a magazine.

2. Choose the correct answer from a, b, c or d

1. A camera.....is a person whose job is to film things.

a. project b. lens c. operator d. cover

2. A.....is someone who writes news reports.

a. artist b. journalist c. astronomer d. chemist

3.....means newspapers, the internet and other forms of communication.

a. Media b. agriculture c. mining d. Tourism

4. Ais a person whose job is to read the news on TV or radio.

a. newsagent b. newsreader c. editor d. linguist

5. A.....is a person whose job is to take photographs.

a. photographer b. dentist c. clown d. actress

6. A.....is a person who presents a programme.

a. center b. interviewee c. guest d. presenter

7. A web.....is a person who designs websites.



- Write a review of about (110) words on: (7 M)**

[illegible]



Grammar

المباشر والغير مباشر Reported speech

الجملة الخبرية - Statement

1 - تتكون صيغة المباشر من جزئين جملة خارج الأقواس وتسمى جملة القول وجملة داخل الأقواس تسمى جملة المباشر

She says to Ali, " Ahmed will buy a car."

جملة القول

جملة المباشر

خطوات تحويل الجملة الخبرية من مباشر الى غير مباشر

1 - نحول فعل القول كالآتي

say	say	say to	tell	
says	says	says to	tells	يأتي بعدهم مفعول
said	said	said to	told	

ويمكن تحويل فعل القول الى كلمة من الكلمات الآتية .. (explained - promised - reported...) ولا يأتي بعدهم مفعول

2 - نحذف الـ (,) والأقواس ونربط بكلمة (that) ويأتي بعدها دائما فاعل ثم فعل

She says to Ali, " Ahmed will buy a car."

She tells Ali that Ahmed will buy a car.

3 - اذا جاء فعل القول مضارع لا نغير زمن الفعل داخل الأقواس ولكن اذا جاء ماضي نحول الفعل الى الماضي

He says, "She is at school."

He says that she is at school.

He said, " She is at school."

He said that she was at school.

1. Salim told her that he..... a car.

a. bought

b. buy

c. buys

d. is buying

2. He tells them that he.....(played)football.

3. She told me that they.....(visit) Aswan.

ملاحظات اضافية هامة

1 - اذا جاء فاعل الجملة داخل الأقواس (He - She - It - They) يبقوا كما هم عند التحويل كما في الجمل السابقة

2 - اذا جاء فاعل الجملة (I - We) يتم تحويلهم الى المتكلم

He said, " I have played football."

He said that he had played football.

She said, " I have played football."

She said that she had played football.

3 - اذا جاء فاعل الجملة (You) يتم تحويلها الى مفعول الجملة الأولي (المستمع)

He said to Ali, " You can go out."

He told Ali that Ali could go out.





4 - اذا جاء فعل القول ماضي يتم تحويل علامات الأزمنة وأسماء الاشارة كالآتي

this	that	ago	before
these	those	now	then
yesterday	the day before	last week	the week before
tomorrow	the following day	next week	the following week

He said to me, " She will buy this car."

He told me that she would buy that car.

They said to her, " Ali is reading now."

They told her that Ali was reading then.

5 - اذا قيل الكلام منذ فترة قصيرة لانحول زمن الجملة مثل (just now - a moment ago)

He said just now that he will travel tomorrow.

She told me a moment ago that she is visiting them next week.

Exercises on language

1. Complete with the correct form

1. He said that he.....(loves)fish.
2. He.....(tells) us that she didn't come early.
3. He said that the school.....(isn't) very good.
4. She explained that the world.....(is) warming.
5. She said that they were playing.....(now).





Unit (11) Lessons (3&4)

Key vocabulary

governor	محافظ	literature	الأدب
owner	مالك	graduated	تخرج
linguist	عالم لغويات	retire	يتقاعد
broadcast	يذيع	female	أنثى

Vocabulary

word	meaning	word	meaning
water park	ملاهي مائية	Nile Prize	جائزة النيل
tourism	السياحة	guardian	حارس
Arab World	العالم العربي	programs	برامج
novels	روايات	helpful	متعاون
encourage	يشجع	broadcasters	مذيعين
presenter	مقدم برنامج	well - known	مشهور
faculty	كلية	Arts	الأدب
housewives	ربات البيوت	the head of	رئيس
for free	مجاني	advice	نصيحة
educational	تعليمي	elementary	ابتدائي
voice	صوت انسان	poetry	الشعر
poet	شاعر	cultural	ثقافي
later	فيما بعد	restaurant	مطعم
Egyptian	مصري	fountain	نافورة

Irregular verbs

read	read	read	يقرأ
know	knew	known	يعرف
win	won	won	يفوز بـ
give	gave	given	يعطي

Words & definitions

voice	صوت انسان	is sound produced by a person when they speak
retire	يتقاعد	is to leave a job or stop working because of old age.
linguist	عالم لغوي	A person who specializes in languages
broadcast	يذيع	is to send a programme or some information by radio or TV
governor	محافظ	the person who rules a city or area.
recycle	يعيد تدوير	means to use something again.





Synonyms and antonyms

word	synonym	antonym	المعنى
big	large	small	كبير الحجم / صغير الحجم
build	set up	damage	يبني / يهدم
busy	crowded	empty	مزدحم / فاضي
graduate	finish	join	يتخرج / يلتحق

Prefixes and suffixes

Suffix	المعنى	Suffix	المعنى
recycle	يعيد تدوير	guardian	حارس
unusual	غير معتاد	governor	محافظ
inexpensive	رخيص	broadcasting	إذاعة

The mother of All Broadcasters -

Egyptian radio **broadcasting** started in 1934. It was the first broadcast in Africa and in the whole Arab world. **Safia el Mohandes** was the first **female** voice on the radio.



Safia was born in **1922** in Cairo. Her father was a famous **linguist**. He encouraged Safia to read Arabic books and novels. Safia also studied English literature at the university and graduated from the Faculty of Arts in 1945.

In 1947, Safia joined the Egyptian radio, and she was the first female radio presenter. Safia presented **programmes** for women and for children. Her most famous **programme**, 'Housewives', presented news, **educational** advice and drama for the whole Egyptian family.

Safia was very kind and helpful to all radio **broadcasters**. She helped everyone, and so she was called 'the mother of all broadcasters'. Safia was head of the radio broadcasting from **1975** until she **retired** in **1982**.

Farouk Shousha -

Farouk Shousha is a well - known radio presenter and a famous poet

Early life

Shousha was born in Damietta in 1936. He went to a nearby elementary school. He went to the local library at a very early age, and was able to read many books in the Arabic Language. Later on, he went to Cairo University and graduated from the Faculty of Dar al - Uloom in 1956.



Career

He worked as a radio presenter in 1958 and later on as a TV presenter too. He always liked poetry and Arabic Literature. He presented many programs like "Our Beautiful Language" on the radio and " Cultural Evening".





Awards

In his programs, Shousha always talked about the beauty of the Arabic Language and its rich literature. For this reason, he was called "The guardian of the Arabic Language". He won the Nile Prize for literature in 2016.

News reporter

This is the 12 o'clock news. Today a new water park opened in **Sharm El Sheikh**. The **governor** of the town said that the park was the biggest in Egypt and would be great for tourism in the area. The **owner** of the new park **explained** that there would be over on hundred new jobs for people at the park. The park has **restaurants** and the owner is going to build a new hotel next year. The owner also told us that the park had taken over three years to build. The first fifty visitors today can go to the water park for free.

Exercises

1. Finish the following dialogue (5 M)

Sara and Nawal are talking about jobs in the media

- Sara : Would you like to have a job in the media?
 Nawal : (1).....
 Sara : What job would you like to do?
 Nawal : (2).....
 Sara : (3).....?
 Nawal : Because I love writing and I am interested in the news.
 Sara : I think you will be successful.
 Nawal : (4).....?
 Sara : I want to be a web designer.
 Nawal : (5).....

2. Read and complete the text with words from the list (4 M)

replaced - said - told - stuck - burst - swam

Yesterday, a large water pipe (1).....and the city was under water for 6 hours. A local witness (2).....that some people were (3).....and couldn't move. The problem was solved when people (4).....the pipe with another one.

a. Choose the correct answer from a, b, c, or d

- A.....is sound produced by a person when they speak.
 a. voice b. hug c. breathe d. breath
-is to leave a job or stop working because of old age.
 a. Retire b. Inquire c. Acquire d. Trial
- A person who specializes in languages is a.....





- a. language b. linguist c. translator d. interviewer
4.is to send a programme or some information by radio or TV.
- a. Broadcast b. Waste c. Export d. Import
5. A.....is the person who rules a city or area.
- a. thief b. president c. governor d. graduate
- 6.....means to use something again.
- a. Cyber b. Recycle c. Remind d. Remove
7. Atef was the only one who saw the accident. Atef was the only.....
- a. witness b. innocent c. guilty d. crime
8. He was able to mend the pipe. We can replace "mend" with.....
- a. mix b. oxen c. fix d. prepare
9. My father was.....because my young brothers made so much noise.
- a. cross b. across c. happy d. lazily
10. "Unfortunately" and "Unluckily" are.....
- a. antonyms b. synonyms c. opposite d. nouns
11. We add the suffix "....." to for the noun from "govern".
- a. ist b. al c. ly d. or
12. Farouk Shousha won the Nile.....for literature.
- a. price b. prize c. cinema d. bank
13. Safia el Mohandes was called the mother of the.....
- a. farmers b. dancers c. broadcasters d. Egyptians
14. Ifrom the Faculty of Arts last year and became a teacher.
- a. joined b. graduated c. died d. escaped
15. She was the first female.....on the Egyptian radio.
- a. sound b. cry c. scream d. voice

5. Complete the following sentences with the correct form (5 M)

1. Marwa's father.....(buy) a big motorbike last week.
2. We.....(paint) our house alone a week ago.
3. We were stuck because the bus.....(break) down.
4. The actor.....(were) expensive sunglasses in yesterday's show.
5. When I was young, I always.....(talk) to my teachers politely.
6. The car hit the boy and.....(run) away.
7. She said just now that she.....(would) buy a mobile tomorrow.
8. He.....(explained me) that I had to study hard.
9. She said that.....(them) visited Aswan.
10. When he was young, he always.....(swims) in the sea.





Unit (11) Lessons (5,6)

Key vocabulary

word	meaning	word	meaning
festival	احتفال	apparently	بوضوح
meeting	اجتماع	celebrate	يحتفل
warning	تحذير	traditional	تقليدي
according to	طبقاً لـ	skyscrapers	ناطحات سحاب

Vocabulary

word	meaning	word	meaning
architect	مهندس معماري	administrative	اداري
distance	مسافة	capital	عاصمة
national	قومي	tower	برج
illuminate	ينير	sports center	مركز رياضي
represent	يمثل / يرمز لـ	famous	مشهور
birth	ميلاد	local	محلي
website	موقع	normal	طبيعي
journalist	صحفي	interview	مقابلة
decide	يقرر	report	تقرير
spelling	الهاء	media	اعلام
mistakes	أخطاء	check	يفحص
articles	مقالات	coast	الساحل
reserve	محمية	film	بصور فيديو

Irregular verbs

build	built	built	يبني
send	sent	sent	يرسل
see	saw	seen	يرى
take	took	taken	يأخذ

Words & definitions

normal	طبيعي	means usual, not different
apparently	بوضوح	according to what you have heard is true
meeting	اجتماع	a situation when groups of people meet to discuss something
festival	احتفال	A day or time for people to celebrate something
according to	طبقاً لـ	means as said by someone or as shown by something

Synonyms and antonyms

word	synonym	antonym	المعنى
traditional	old / ancient	modern	تقليدي / حديث





distant	remote	near	بعيد / قريب
apparent	clear	mysterious	واضح / غامض
normal	natural	abnormal	طبيعي / غير طبيعي

Prefixes and suffixes

Suffix	المعنى	Suffix	المعنى
unnatural	غير طبيعي	photographer	مصور
disadvantages	عيوب	coastal	ساحلي
abnormal	شاذ	normally	بشكل طبيعي

Shaimaa's interview

What is a normal working day like?

I start my day early. We have a meeting at 8 am and we decide which new stories we will put on the news that day. After that, I normally spend a long time on the internet and talk to people on the phone. Then I go out with a camera operator and we do some interviews and I write about what I'm going to say.



What do you like about your job?

I like meeting different people and finding out more about the world and the things that are happening in it. At first, it was exciting to be on the TV, but it is normal for me now.

What don't you like about your job?

I don't like the long hours and sometimes we report on bad news and that can be very difficult.

How did you get your job?

I studied media and Arabic at university and then I worked for a newspaper for a while. Someone at the newspaper thought that I would be good on TV and told me about a job working in TV news.

What skills did you need to do your job?

I think you have to be interested in the world around you and also like meeting lots of different people. You need to be good at listening and writing.

Adel Did you know that they are having a new food festival next month in our village .

Fawzi Really? That's good. Why are they having it?

Adel According to the newspaper, it is to celebrate the opening of a new restaurant. It is opening next to the water tower .

Fawzi That's good news .

Adel Have you heard that they think more tourists will visit the village, too?

Fawzi Yes, tourists like visiting traditional villages like ours. What type of restaurant will it be?





- Wael** Apparently it is going to be a modern Egyptian restaurant .
Adel It will probably be expensive. But we should go to the food festival .
Fawzi Yes, all our friends want to go, too .
Wael I heard that you need to buy a ticket. I will find out how much it is .
Fawzi Good idea.

Exercises

a. Choose the correct answer from a, b, c, or d

1.to means as said by someone or as shown by something.
 a. According b. Thanks c. Addicted d. Objected
2.means usual, not different.
 a. Formal b. Normal c. Journal d. Exotic
3.means according to what you have heard is true.
 a. Enormously b. Unfortunately c. Apparently d. Passively
4. A.....is a situation when groups of people meet to discuss something.
 a. interview b. idea c. meeting d. interviewer
5. A day or time for people to celebrate something means a.....
 a. festival b. moral c. depression d. decision
8. Many businessmen have.....with their customers to discuss their work.
 a. meetings b. accidents c. plays d. matches
9. People often give you a.....when something might be dangerous.
 a. idea b. opinion c. prize d. warning
10. To form the adverb from "normal" we add the suffix.....
 a. y b. ily c. ly d. ing
11. I was.....when I lost my bag, I was angry.
 a. happy b. delighted c. famous d. cross
12. A.....is sound produced by a person when they speak.
 a. voice b. hug c. breathe d. breath
13. We add the prefix"....." to mean do something again.
 a. re b. ful c. ness d. dis
14. To get the adjective from "administrate" we add the suffix ".....".
 a. ive b. ion c. ness d. ly
15. The antonym of "....." is "ugly"
 a. beautiful b. enormous c. tiny d. hard
16. They were able to mend the pipe. We can replace "mend" with.....
 a. mix b. oxen c. fix d. prepare

6. Write a review of about (110) words on: – (7 M)

"A biography about a person in the media"

.....





Unit 12 – Into the future

Unit (12) Lessons (1&2)

Key vocabulary

word	meaning	word	meaning
assistant	مساعد	solution	حل
device	جهاز	3D printer	طابعة ثلاثية
online learning	التعلم عبر الانترنت	e-sport player	لاعب العاب الكترونية
robotic engineer	مهندس روبوتات	temperature	درجة الحرارة

Vocabulary

word	meaning	word	meaning
cycle lane	ممشى الدراجات	recently	حديثا
renewable	متجدد	advantages	مميزات
energy	طاقة	wherever	أينما كان
fact	حقيقة	print	يطبع
scientists	علماء	materials	مواد
climate change	تغير المناخ	models	نماذج
tournament	بطولة	virtual reality	الافتراض الواقعي
popular	مشهور	traditional	تقليدي
education	تعليم	presentations	عروض
expert	خبير	technology	تكنولوجيا
charge	يشحن	feed	يطعم
fabric	قماش	population	تعداد السكان
coronavirus	فيروس كورونا	floating	عائم
pandemic	وباء	farmland	أرض زراعية
remind	يذكر	masks	أقنعه

Irregular verbs

make	made	made	يصنع
think	thought	thought	يفكر
rise	rose	risen	يرتفع
grow	grew	grown	ينمو / يزرع

Words & Definitions

virtual reality	الواقع الافتراضي	when a computer makes you think that you are in a real place using pictures and sounds
online learning	التعلم عبر الانترنت	education or learning that you can have on the internet
cycle lane	ممشى الدراجات	a special place where people can cycle on roads
assistant	مساعد	somebody who helps a person do their job





e-sport player	لاعب رياضة إلكترونية	a player of online video games
robotic engineer	مهندس روبوتات	a person whose job is to design or work with robots
3D printer	طابعة ثلاثية	a machine that can make copies of whole objects
temperature	درجة الحرارة	how hot or cold something is

Synonyms and antonyms

word	synonym	antonym	
popular	famous	unpopular	مشهور , غير مشهور
quick	fast	slow	سريع / بطيء
renewable	reusable	nonrenewable	متجدد / غير متجدد
advantages	pros	disadvantages	مميزات / عيوب
true	correct	incorrect	صحيح , غير صحيح

Prefixes and suffixes

prefix		suffix	
disappear	يختفي	robotic	متعلق بالروبوت
recycle	يعيد استخدام	renewable	متجدد
inability	عدم قدرة	player	لاعب
unpopular	غير مشهور	floating	عائم

THE TECHNOLOGY OF TOMORROW

Here are three things that could be part of our lives in the future

Floating farms

One of the biggest problems we will have in the future is how to feed the world. As the population grows and sea levels rise, we won't be able to grow the food we need on the farmland we have. One solution is to build floating farms on the sea. The farms will have solar panels so they will be able to produce their own electricity.



Energy shirts

Have you heard of a shirt that can charge your phone? Scientists have made a new fabric that produces electricity as it moves. This means that we'll be able to charge our devices as we run or walk outside



Robot assistants

When we go to hospital in the future, we may see doctors, nurses ... and robots! During the coronavirus pandemic, robot assistants worked in hospitals in Rwanda. They checked people's temperatures, collected information and even reminded people to wear masks! More importantly, they helped to keep hospital workers safe.





(1)

Girl (1) : Look, this article says that cities across the world are building new cycle lanes. This one is in Beijing. It goes above the city .

Girl (2) : That looks amazing

Girl (1) : According to the article, the most popular way to travel in future won't be by fast train or driverless car, it will be by bike .

Girl (2) : Do you think that is possible?

Girl (1) : Not really. It is good that some cities are building new cycle lanes, but I think there will always be quicker and easier ways to travel .

Girl (2) : I think you are right

(2)

Boy (1) : So, this article is about energy that we use in future .

Boy (2) : What does it say?

Boy (1) : It says that we will all be using more renewable energy. In fact, by 2050, all of our energy will be renewable .

Boy (2) : I agree. We have to change to renewable energy to protect the planet .

(3)

Girl (3) : It says here that we will need a lot more scientists in the future .

Girl (4) : Well, there are already a lot of jobs that people need science for and in the future, science will be more important .

Girl (3) : Why?

Girl (4) : Well, with problems like climate change, we will need new ideas and new technology. We need scientists for this .

Girl (3) : Oh, yes. I see what you mean .

(4)

Boy (3) : Look at this e-sports tournament. 60 million people watched it online .

Boy (4) : Yes, e-sports are becoming really popular .

Boy (3) : It says here that e-sports will be more popular than football by 2030 .

Boy (4) : I don't think that will happen. Billions of people watch football matches. E-sports are popular, but they won't be more popular than football .

Boy (3) : No, I don't think they will

Exercises

1. Finish the following dialogue (5 M)

Baher : Where do you think people will live in the future?





- Marwan : (1).....
 Baher : Under the ground! What kind of energy will they use?
 Marwan : (2).....
 Baher : (3).....?
 Marwan : They will use wind turbines to produce renewable energy.
 Baher : (4).....?
 Marwan : Yes, we will all live in tall buildings with solar energy.
 Baher : I think this won't cause pollution.
 Marwan : (5).....

2. Choose the correct answer from a, b, c or d (3 M)

- A.....is a machine that can make copies of whole objects.
 a. engine b. 3D glasses c. 3D printer d. keyboards
- A.....engineer is a person whose job is to design or work with robots.
 a. antibiotic b. robotic c. toiler d. untidy
- An.....player is a player of online video games.
 a. e-book b. e-mail c. e-sport d. website
-means how hot or cold something is.
 a. Pollution b. Temperature c. Drought d. Flood
-reality is when a computer makes you think that you are in a real place using pictures and sounds.
 a. Virtual b. Social c. Lunar d. Solar
-learning means education or learning that you can have on the internet.
 a. Home b. Offline c. Disconnected d. Online
- A.....is a special place where people can cycle on roads.
 a. cycle loom b. cycle map c. cycle lane d. cycle mop
- Somebody who helps a person do their job is an.....
 a. seller b. customer c. client d. assistant
- To form the opposite from "ability" we add the prefix.....
 a. mis b. dis c. im d. ness
- "Protect" and.....are synonyms.
 a. save b. kill c. destroy d. damage
- The prefix"....." means one.
 a. tri b. bi c. mono d. er
- The plane landed safely. The antonym of "landed" is.....
 a. took on b. took in c. took off d. took place
- He lives in a flat overlooking the Nile. We can replace "flat" with.....
 a. department b. important c. villa d. apartment
- The toy moves like a robot. It is very.....
 a. still b. robotic c. unmovable d. polluted
- The train doesn't use oil. It is.....
 a. electrician b. electric c. electricity d. electronic





16. The firefighters saved a family from a fire. They were very.....
 a. lazy b. unskilled c. hero d. heroic
17. This is a.....which can check people's temperature.
 a. advice b. advise c. devise d. device

Grammar

Future: Revision

1 - نستخدم (مصدر + will) للتعبير عن التوقع أو الاحتمال أو الرأي الشخصي أو التعبير عن العمر والقرار السريع في وجود كلمات مثل (think - expect - I am sure.....)

By 2030, we will have finished more projects.

In the future, we will use renewable energy.

I think, he will win the prize.

Basant will be ten next year.

There is no sugar, I will buy some.

2 - نستخدم (مصدر + am / is / are going to) في حالتين

(intend / intention / decide / decision / للتعبير عن النية لفعل شيء وغالبا في وجود كلمات مثل

They have intention; they are going to buy a car.

للتعبير عن شيء سيحدث طبقا لدليل مثل وجود المنطق على حروف المطر

There are a lot of clouds. It is going to rain.

فكرة هامة جدا جدا

إذا جاءت كلمة (think) مع وجود دليل فإن الدليل هو الأقوي لذا نختار (am - is - are going to)

There are a lot of clouds, I think it is going to rain.

3 - نستخدم المضارع المستمر (am / is / are + V + ing) للتعبير عن الأشياء التي رتبنا أن نفعلها في المستقبل مع كلمات مثل

(arrange / arrangements / prepare)

وكذلك مع الحفلات والمناسبات

They have bought the tickets. They are visiting Aswan tomorrow.

He is having a party tomorrow. (He has arranged everything)

A. Complete with the correct form

- Look! She is.....(wash) the carpets.
- I can't go with you, I am.....(do) my homework.
- I have bought the tickets. I(travel) tomorrow.
- They are.....(play) computer games.





5. The plane.....(**will arrives**) at 3 as usual.
6. The phone is ringing, I will.....(**answering**) it.
7. I expect, they.....(**buys**) a new car.
8. He has arranged everything, he.....(**has**) a party.
9. I am(**go**) to visit Aswan.
10. Hamada.....(**is going to**) be 44 next year.





Unit (12) Lessons (3&4)

Key vocabulary

word	meaning	word	meaning
distance	مسافة	qualification	مؤهل
internship	تدريب	set up	يبدأ / ينشئ
marathon	ماراثون (سباق 42 كم)	skill	مهارة
professional	محترف / مهني	education	تعليم

Vocabulary

word	meaning	word	meaning
accountant	محاسب	machines	الألات
improve	يحسن	government	الحكومة
ambition	الطموح	opera house	دار الاوبرا
national	قومي	traffic	المرور
company	شركة	capital	عاصمة
IT = information technology	تكنولوجيا المعلومات	located	يقع / يوجد
energy	طاقة	monorail	قطار احادي الحط
probably	من المحتمل	robotics	علم الروبوتات
grandparents	الأجداد	experience	حبرة
pay	يدفع	apartment	شقة
charity	مؤسسة خيرية	experts	خبراء
link	يربط	district	حي / منطقة
cashless	بدون نقود	administrative	اداري
collect	يجمع	roof	سطح
disabilities	اعاقات	home to	موطن لـ

Irregular verbs

become	became	become	يصبح
find	found	found	يجد
get	got	got	يحصل على
speak	spoke	spoken	يتحدث

Synonyms and antonyms

word	synonym	antonym	
agree	accept	disagree	يوافق / يرفض
distant	remote	near / close	بعيد / قريب
protect	save	damage	يحمي / يدمر
online	connected	offline	متصل / غير متصل





Prefixes and suffixes

prefix	المعنى	suffix	المعنى
monorail	قطار احادي	robotics	علم الروبوتات
disability	اعاقة	likely	من المحتمل
unpopular	غير معروف	internship	فترة تدريب

Words & definitions

marathon	ماراثون	a running race of around 42 kilometers
internship	تدريب	when you work, often without pay, to learn about a job
distance	مسافة	how much space is between two things
professional qualification	مؤهل مهني	something that shows you have special training to do a job
set up	ينشئ	to start a business
skill	مهارة	the ability to do something well
monorail	قطار احادي	a railway system that uses a single rail, usually high above the ground
cashless	دون نقود	done without using money you can hold

My goals for the future

By Hussein

I love **maths** and **science**, so when I leave **Preparatory** school, I'd like to go to a technology school. My dream is to become a robotics engineer. **Robotics** engineers can **create** anything from machines for hospitals to robots that go into space. Technology schools help students with the skills that I will need to work well with this technology, although it won't be easy. You need to pass a test to get into a technical school. Students who are **successful** often work in factories and businesses to get experience, and often get jobs there when they leave school. Sport is also a big part of my life. I like playing handball and football, but my favourite sport is running. I'm in a local team and we usually run 10 kilometres per day, but we're going to train to run longer **distances**. I'd love to do the Egyptian marathon when I'm old enough. Finally, I want to do something to help other people. When I'm older, I'm going to work as a volunteer at weekends. There is a children's hospital near my apartment. **Volunteers** go to the hospital to read to the children and play games with them. I think that would be a great thing to do, so I'm going to ask how I can help.



Our cities of the future

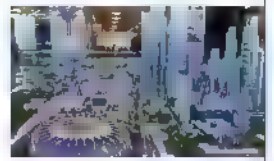
Africa's population is growing quickly. Experts **believe** that by 2050, there will be twice as many people in Africa as there are today. Many African countries are planning exciting new cities, where people can live, work and study. What will these cities of the future be like?





New Administrative Capital

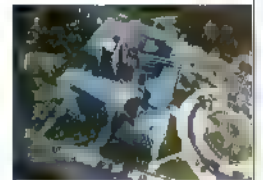
My country is planning for a new administrative capital in the desert, east of Cairo. The New **Administrative** Capital is going to have modern universities, offices and hotels. There will be a monorail passing through the business districts. Electric trains will link the city to other cities around Egypt. The city is designed to work with smart technology. Roofs will be covered in solar panels. The shops will be cashless, and they will have more green spaces to walk round in the city.



Dalia, 15, Egypt

Diamniado Lake City

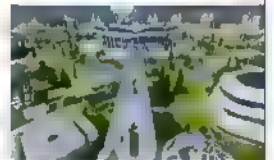
My country is planning an amazing new city: Diamniado Lake City. It will have modern apartments, offices, hotels, shopping **centres** and sports stadiums. There will be schools and **universities**. A new train will connect the new city with our capital city, Dakar, so people will be able to travel between the cities easily.



Oumar, 16, Senegal

The Green City Kigali

I live in the capital city of Rwanda, **Kigali**. It's a beautiful city and a lot of people come here to live. Now, there is a plan to create a new part of the city: Green City Kigali. The buildings will use renewable energy and reuse **rainwater**. There will be cycle lanes and good public transport, but it will also be easy to walk around the city. I think there will be lots of cities like this in Africa one day.



Alice, 15, Rwanda

Exercises

4. Choose the correct answer from a, b, c or d

1.is to start a business.

- a. Steal b. Set up c. Foil d. Retire

2. A.....is a running race of around 42 kilometers.

- a. Marathon b. eagle c. trip d. quiz

3.means how much space is between two things.

- a. Pollution b. Population c. Distance d. cause

4.is the ability to do something well.

- a. Smell b. Sell c. Skill d. Skull

5. Something that shows you have special training to do a job is a.....
.....qualification.

- a. stolen b. Hidden c. professional d. amateur

6. When you work, often without pay, to learn about a job means.....

- a. mother ship b. shaping c. theft d. internship





7. A railway system that uses a single rail, usually high above the ground is.....
a. airway b. subway c. highway d. monorail
8. A.....is an area of a town, city or the countryside.
a. Brick b. Strike c. Effect d. District
9.means done without using money you can hold.
a. Cashless b. Free c. Expensive d. Cheap
10. There is a garden on our.....where we plant some spider plants.
a. roof b. ceiling c. attic d. tunnel
11. People with.....should be treated well to face life.
a. abilities b. eyes c. skills d. disabilities
12. Buses and trains are forms of.....
a. accident b. transport c. transistors d. volcanoes
13. We live in an.....in the New Administrative Capital.
a. apartment b. villa c. basin d. flat
14. They are going to train to run longer.....to take part in the marathon.
a. towers b. skyscrapers c. distances d. oceans
15. The antonym of "amateur" is.....
a. free b. professional c. unpaid d. cashless
16. We add the prefix.....to get the opposite of agree.
a. dis b. miss c. less d. ness
17.is the opposite of close.
a. Near b. Sad c. Remote d. Cute
18.means use again.
a. Mono b. Less c. Ness d. Re
19. We add the suffix.....to "cash" to form the adjective.
a. il b. less c. er d. ment
20. The prefix"....." means one.
a. tri b. bi c. mono d. er

Grammar

التعبير عن القدرة والاستطاعة في المستقبل

1 - للتعبير عن القدرة أو الاستطاعة في المستقبل نستخدم

مصدر + **will be able to +** فاعل

Farmers **will be able to** make their electricity.

She **will be able to** write English well.

2 - في النفي نستخدم الشكل الاتي

مصدر + **won't be able to +** فاعل

We **won't be able to** grow food.

He **won't be able to** drive a car.

3 - في السؤال بمعنى هل يكون الشكل كالآتي

.....? مصدر + **Will +** فاعل + **be able to +**

Will you be able to swim?





Yes, I will.
No, I won't.

4 - في حالة السؤال بكلمة استفهام يكون الشكل كالآتي

.....؟ مصدر + be able to + فاعل + will + أداة استفهام

What will you be able to do?
I will be able to drive a car.

Exercise

Complete with the correct form

1. They will be able to.....(making) electricity.
2.(Have) you be able to speak English?
3. Farmers will.....(been) able to grow more crops.
4. She.....(doesn't) be able to travel.
5. Where will she be.....(enable) to work?
6. In the future, we won't all be..... (capable) to fly.
7. He has arranged everything, he.....(has) a party.
8. The phone is ringing, I will.....(answering) it.
9. I can't go with you, I am.....(do) my homework.
10. There will definitely.....(are) drones.





Unit (12) Lessons (5,6)

Key vocabulary

word	meaning	word	meaning
law	قانون	definitely	بالتأكيد
control	يتحكم	apartment	شقة
probably	من المحتمل	driverless	بدون سائق
likely	من المحتمل	historic	تاريخي

Vocabulary

word	meaning	word	meaning
flying	طيران	spacecraft	سفينة فضاء
research	بحث	astronauts	رواد فضاء
technology	تكنولوجيا	controls	أدوات تحكم
helicopter	طائرة هليكوبتر	make sure	يتأكد
take off	تقلع	completely	تماماً
engines	محركات	signs	لافتات
difficulties	صعوبات	normal	طبيعي
land	يهبط	forms of	أشكال من
roof	سطح	quiz	اختبار قصير
pollution	تلوث	skills	مهارات
passenger	راكب	instead of	بدلاً من
journey	رحلة	university	جامعة
conclusion	خاتمة	drones	طائرات بدون طيار
change	يغير	transport	النقل

Irregular verbs

leave	left	left	يغادر
make	made	made	يصنع
take	took	taken	يأخذ
fly	flew	flown	يطير

Synonyms and antonyms

word	synonym	antonym	
protect	save	damage	يحمي / يدمر
agree	accept	disagree	يوافق / لا يوافق
begin	start	finish	يبدأ / ينتهي
take off	fly	land	تقلع الطائرة / تهبط





Prefixes and suffixes

prefix		suffix	
disagree	لا يوافق	driverless	بدون قائد
recycle	يعيد تدوير	recently	حديثا
unpopular	غير معروف	historical	تاريخي
illegal	غير قانوني	professional	محترف

Words & definitions

definitely	بالتأكيد	certainly, without doubt
likely	من المحتمل	probably going to happen or probably true
controls	ادوات التحكم	things used to operate a vehicle or machine
law	قانون	the rules that people in a country or place must follow.
train	يتدرب	to prepare for a sports event by exercising

A technology that will change our lives By Munir Osman

In future, **driverless** cars will change all of our lives. We **will be able to** travel anywhere without **touching** the controls or even looking at the road! Driverless cars will also be better for the **environment** because they will be electric.



However, there are still some problems. Car companies will have to do lots of testing to make sure that the cars are completely safe. We will also have to make new laws and we might even have to change some of our road signs so that the cars' computers can read them.

So when will we be able to travel in **driverless** cars? Some experts believe that we will have to wait until 2030 at the earliest. Others think that driverless cars will be here much sooner, but we may still need people at the controls to begin with. It's impossible to know who is correct, but we can be sure of one thing: driverless cars will be part of our future. I'm **looking forward to** taking my first journey in one.

Flying cars

For this week's project, I researched flying cars. We now have the technology that will be able to make flying cars. In fact, engineers think that flying cars will be more like helicopters than planes. That is because **helicopters** can take off from small areas in cities. They will use electricity, because electric engines are not very noisy. Although there are **difficulties**, flying cars might be the answer to a lot of problems. Cities are becoming busier and traffic on the ground is becoming worse. If there were flying cars, people could fly to work from far away. They would not have to live in big cities. Flying cars could land on the roofs of buildings, and that would mean more





space in the streets for people to enjoy Electric flying cars would make less pollution, too.

Already, a company in Germany has **developed** a flying taxi. It will be able to carry one **passenger** and might start flying in 2022. However, journeys will be very expensive. People also worry that flying cars might not be very safe. If there were a lot of flying cars above a city, it could be very dangerous! For example, what would they do in bad weather or if there were a lot of birds? And what about planes?

In conclusion, we already have the **technology** to make drones and other things that can fly. I think that it's very likely we will see flying cars in the future.

Exercises

Read and complete the text with words from the list (4 M)

farming - ambitions - engineer - technology - meet - to meet

It is important to have goals and (1)..... It is important to work hard to achieve them. I have a lot of goals and ambitions. When I leave Preparatory school, I'd like to go to a (2)..... school. My dream is to become a robotics (3)..... I have other goals. I want to work as a volunteer for a charity. I want (4).....new people.

Choose the correct answer from a, b, c or d (3 M)

-are things used to operate a vehicle or machine.
a. soil b. printers c. Controls d. cushions
-means certainly, without doubt.
a. Definitely b. Hardly c. Mysterious d. lately
-means probably going to happen or probably true.
a. Unlikely b. Impossible c. Imaginary d. Likely
-is to prepare for a sports event by exercising.
a. Train b. plate c. Treat d. Clean
- A.....means the rules that people in a country or place must follow.
a. law b. low c. row d. raw
- He achieved his goal and became a doctor. The word "goal" here means.....
a. ambition b. epidemic c. sight d. weight
- He lives in a flat overlooking the Nile. We can replace "flat" with.....
a. department b. important c. villa d. apartment
- Drones are driverless. They use.....drivers.
a. skilled b. lazy c. educated d. no
- Flying cars could land far away. There word "land" here means.....
a. area b. region c. come down d. fly
- You can drive a car using the.....
a. pedals b. weavers c. controls d. ovens



- "A review about your personal goals and ambitions"**



Review D

CITY CENTRE FLOODS

Hundreds of people in a city in **Germany** were surprised to see flood water running through the streets of their **neighbourhood** last night. Heavy rains flooded this part of the city in less than an hour. Many people had to leave their homes and 15 people were taken to hospital. Mr Muller, a local businessman, said, "I saw the water going down our big, wide street. I was very **frightened**." Mrs Werner, who also lives in the neighbourhood, said, "The **floods** have damaged our beautiful home and our business. We don't know what we'll do." This flood wasn't the only one to hit the area in recent years. In 2018, a flood **damaged** over 1,000 buildings. Mr Wagner, who owns the local bakery, said, "The weather is getting worse. We've seen floods on the TV, but now we have them here!"



In the next ten to 20 years, life will be very different **compared to** life today. Our cities, the way we study and the way we work will all be different. People like you or me will be able to go into space, but the biggest change will be at work. Soon, robots will be able to do most of the jobs.



Robots can already think for themselves. With the right computer programs, robots journalists will be able to write sports **reviews** and newspaper articles. Robots will fly our planes and drive our cars. Robot doctors will soon **replace human** doctors. You will describe your illness to your robot doctor, which will then be able to look at people with the same illness, and choose the best medicine for you. Robot doctors won't be able to do everything. They just have to be better than human doctors. We won't be able to stop robots from being a big part of our lives in the future.

Read the article. Choose the correct words.

Today in history, we learned about cities. Our teacher **1said) / told** that cities were usually built in safe places where there was water. However, he told us that people **2had / was** chosen some strange places for some cities. For example, he told us that people had **3 build / built** Venice on 124 small islands. They had to put lots of long pieces of wood into the wet soil. Then they built the houses on top of the wood. **4 According to / Apparently** our teacher, the wood is still there, under the houses! He also told us about Mexico City. **5Did you know / Had you known** that the city was first built in a lake called Lago de Texcoco? They put a lot of soil in the lake, and built a city on this! I think that in the future, we will **6able / be able** to build cities in many different but safer places. For example, we will have the technology to build cities on mountains.





Practice Test WB page 116 & 117

1 Complete the following dialogue.

Baher and Marwan are talking about where people will live in the future.

Baher: In the future, I think we will be able to live in houses under the ground.

Marwan: But, Did you know that every year, buildings get taller and taller?

Baher: That's right. What kind of energy will they use?

Marwan:

Baher:

Marwan: They will use things like wind turbines to produce renewable energy.

Baher:

Marwan: Yes, we'll all live in tall buildings with solar energy, too.

Baher: I think this won't cause pollution.

Marwan:

2 Read and complete the text with four words from the following list.

(will - renewable - fuels - won't - recycle - cut)

We should do our best to keep the environment clean. We mustn't Down trees because they absorb carbon dioxide. Also, we mustn't burn fossil to avoid climate change. That's why we should use and wind power. So, we

3 Read the following text. Then answer the questions.

If someone asked you to name a famous trip to the moon, you would probably say the Apollo 11 trip in 1969. But did you know that when Apollo 17 went there in 1972, there had been five other trips to the moon? There have been no trips since 1972. We all know Neil Armstrong was the first person to walk on the moon, but who was the last person? That was Eugene Cernan. He was on a 12-day trip on Apollo 17 which brought the largest moon rock to Earth! When Neil Armstrong walked on the moon, he said it had been one small step for a man, but a very big step for all of us. When Eugene Cernan left the moon, he said, "We shall return, with peace and hope." So why were trips to the moon stopped? It was too expensive, but today, as technology gets better, there are plans to send spacecraft to the moon again.

A. Choose the correct answer.

1 What is the text mainly about?

a It's not expensive to land on the moon.

b Trips to the moon.

c Neil Armstrong was the first person to walk on the moon. energy such as solar be able to live in a safe environment.

d Trips to other planets.

2 What does the underlined word name mean?





a mention d travel c explain b speak

3 Trips to the moon stopped because they ..

a were dangerous. b were not useful.
c cost a lot of money, d caused a lot of damage.

B. Answer the following questions:

4-A What did Eugene Cernan bring to Earth?

5 When Eugene Cernan left the moon, he said, "We shall return, with peace and hope."What did this show?

6 When was the last trip to the moon?

4 Choose the correct answer from a, b, c or d.

1 Rewrite your composition again. The prefix re means to do it.....

a next b again c first d last

2 We should protect our planet. Protect is similar in meaning to.....

a increase b damage c collect from d keep safe

3 The person who studies space is a space

a dentist b scientist c artist dpharmacist

4-A..... an instrument used to make distant objects appear nearer.

a thermometer b telescope c mirror d microscope

5 In the past, we used traditional ways of farming. The antonym of traditional is.....

a old b expensive c modern d far

6 The fossils were preserved well for further study. This means they were.....

a discovered b kept c chosen d sold

5 Complete the sentence with the correctby form of the word(s) in brackets

1 The island (surround) deep,. blue sea.

2 If I..... (be) in trouble, would you help me?

3 We plan,,,,,..... (spend)the weekend in our village.

4 Samir told me that he.....(travel) to London next Friday.

5 I didn't go to the theatre until I..... (finish) my work.

6 Write one hundred and ten (110) words on one of the following:

1 A report on a habitat you visited. Write where it is, some facts about it, and how to protect it.

2 A biography of a person you like. Write about his/her early life, career and what he/she did.

3 A paragraph on life in the future. Write about transport, food and the environment

